

<b>Name:</b> Taiwan	<b>Meeting Date:</b> 09/20/2017	<b>Response Submit Date:</b> 08/18/2017	<b>Status:</b> Final Review	<b>Type:</b> Redetermination
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## U.S. Department of Education

Redetermination

Prepared September 2017

### Background

In March 2002, the National Committee on Foreign Medical Education and Accreditation (NCFMEA) first determined that the accreditation standards used by Taiwan to evaluate medical education programs leading to the M.D. or equivalent degree were comparable to standards of accreditation used to evaluate medical education in the United States. The NCFMEA reaffirmed its prior determination of comparability in March 2009 and requested that Taiwan submit a report on the TMAC Guidelines for review at the Spring 2012 meeting of the NCFMEA.

Following the Spring 2012 meeting, the country was scheduled to appear for redetermination at the Spring 2015 meeting, but were rescheduled by the Department of Education to appear at the Fall 2015 meeting due to the large number of countries on the agenda. Regarding the Fall 2015 meeting, the country did not submit the requested documents for redetermination by the August 5, 2015 deadline for initial review, and was thus rescheduled to appear at the Spring 2016 meeting. The country requested an extension and was rescheduled to appear before NCFMEA at the Fall 2017 meeting. The country's report is the subject of this analysis.

### Summary of Findings

Additional information is requested for the following questions. These issues are summarized below and discussed in detail under the Staff Analysis section.-- The Committee may wish to request additional information from Taiwan regarding the documentation medical schools must submit to demonstrate compliance with TMAC Standard 2.1.1.1 in which the objectives of the medical education program must be formally adopted by the faculty, as a whole, and through a recognized governance process, as this is not mentioned within the TMAC Self-Study (Appendix 6) or the NTU Self-Study (Appendix 47).

[Mission and Objectives, Question 3]-- The Committee may wish to ask for additional documentation of an original affiliation agreement between a medical school and its affiliated institutions/hospitals to include a signature by both parties in order to demonstrate implementation. [Administrative Personnel and Authority, Question 3]-- The Committee may wish to request additional information from Taiwan regarding the documentation outlining each of these national admissions processes. Furthermore, the Committee may wish to ask for additional information regarding how high school students are informed of these admissions processes. [Admissions, Recruiting, and Publications, Question 3]-- The Committee may be interested in obtaining more information and documentation concerning the country's review of student achievement data and minimum benchmarks, as well as clarification regarding the passing rates on the NLE. [Student Achievement, Question 4]-- The Committee may be interested in obtaining additional information regarding the country's student complaint policy and process, as well as documentation of evaluation of medical schools for their student complaint policies and procedures. [Student Complaints, Question 1]-- The Committee may wish to request the standards that outline whether clinical instructors at remote sites are also teachers of the medical school faculty. Furthermore, the Committee may also wish to request additional information regarding how TMAC evaluates the qualifications of teachers and/or clinical instructors at remote sites. [Faculty, Question 1]-- The Committee may wish to request additional information on how TMAC evaluates each clinical department's standards for assessment at the end of each clinical rotation. [Onsite Review, Question 4]-- The Committee may be interested in obtaining more information from the country in this area, as it does not appear that TMAC sets a benchmark of student achievement that all medical schools are expected to meet. [Accrediting/Approval Decisions, Question 3]-- The country does not plan to establish a benchmark passing rate on the National Licensure Exam(NLE). The Committee may wish to ask for additional information regarding why the country has decided to not set any benchmarks for the NLE, as well as any other measures of student achievement. [Accrediting/Approval Decisions, Question 4]

### Staff Analysis