Part I: General Information About The Agency

The New York State Board of Regents (Regents) was established by State Law in 1784 and was granted authority to accredit educational programs through a registration process in 1787. All educational and related institutions in the State are under the leadership of the Regents.

The Regents oversee the education, licensure, practice, and conduct of practitioners in 45 of the 47 licensed professions. The Commissioner heads the Education Department, as the executive administrative arm of the Board of Regents. The Education Department has the responsibility of administering and implementing the policies established by the Regents. Nursing schools and nurse education programs that lead to the associate degree, baccalaureate and graduate degrees are included in the Regents’ scope of recognition. The Department has not received any complaints regarding this agency since its last review. Department staff observed a site visit with the agency in October 2015.

Recognition History

The Secretary first recognized the Regents as a State agency for the approval of nurse education programs in 1969. The Regents have received periodic renewals of recognition since that time.

The agency submitted a petition for re-recognition in June 2015. As a result of that review, the agency was required to submit a compliance report in 2017, as noted in the March 2016 Senior Department Official’s decision letter. The agency’s compliance report is the subject of this analysis.

Part II: Summary Of Findings

3d. Enforces a well defined set of standards regarding a school’s ethical practices, including recruitment and advertising;

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**Analyst Remarks to Response:**

The agency provided the electronic versions of the Department Expectations on Admission and the Regulations on Admission and Advertisement to demonstrate compliance with this criterion. Specifically, the documents provide the admission requirements for nursing program registration and accreditation, which includes admission and recruitment requirements (exhibits 9 and 10). Thus, the additional documentation demonstrates that the agency adequately enforces a well-defined set of standards regarding a school's ethical practices, including recruitment and advertising.

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**Part III: Third Party Comments**

The Department did not receive any written third-party comments regarding this agency.