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2008-2009 Annual Report
Changes, Challenges, and Collaborations
MISSION

• The mission of the Section of Legal Education and Admissions to the Bar, the ABA's first section, is:

• To be a creative national force in providing leadership and services to those responsible for and those who benefit from a sound program of legal education and bar admissions,

• To provide a fair, effective, and efficient accrediting system for American law schools that promotes quality legal education, and

• To continue to serve, through its Council, as the nationally recognized accrediting body for American law schools.

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YEAR IN PERSPECTIVE
Annual Report 2008-2009
Report from the Section Chair
and the Consultant on Legal Education

Changes and Challenges were themes that figured prominently in the past year. From the change of Presidential administrations to the downturn in the economy, the effects were felt in the legal education community and the Section of Legal Education and Admissions to the Bar. To those themes, we would add another “c” — Collaboration. Throughout 2008-2009, the Section was managing change, facing challenges, and facilitating collaboration.

MANAGING CHANGE
Comprehensive Review of the Standards
The Standards Review Committee in September 2008 commenced a comprehensive review of the ABA Standards for the Approval of Law Schools and the associated Rules of Procedure for the Approval of Law Schools. The review is likely to take at least the next two academic years. The Section periodically conducts such comprehensive reviews of the Standards and Rules in order to assess whether the Standards are appropriate and accomplishing their objectives. The Chair of the Standards Review Committee, Dean Donald J. Polden, has invited input from a wide spectrum of those interested in legal education, including law school deans, university presidents, state supreme court chief justices, and bar examining authorities. The process has been structured to ensure that all those interested in legal education have an opportunity to make suggestions and to comment on current proposals, and the Section is actively seeking such input in order to make the review process as meaningful and effective as possible. More information is available on the Section’s Web site at http://www.abanet.org/legaled.

College Opportunity and Affordability Act and Re-Recognition by the U.S. Department of Education.
On August 14, 2008, President Bush signed into law the College Opportunity and Affordability Act of 2008 (HR 4137). Of particular interest to legal educators, law students, and public interest law offices are provisions designed to ease the debt burden on legal services lawyers, public defenders, and prosecutors.

The Act also changes the constitution of the National Advisory Committee on Institutional Quality and Integrity (NACIQI), a panel that advises the U.S. Secretary of Education on matters related to accreditation. The 15-member committee appointed by the Secretary of Education was replaced with an 18 member committee appointed equally by the House, the Senate, and the Secretary. The terms of the NACIQI members in place at the time the law was enacted were terminated and new members were not to be appointed until after January 31, 2009. Consequently, the December 2008 and June 2009 meetings of NACIQI were cancelled until the committee is reconstituted.
As of this date, the Department of Education (DOE) has not provided the draft staff analysis of the Section’s application for re-recognition, nor has it informed the Section as to what the next steps in the process will be. However, as all this is pending, the Section Council and the Accreditation Committee continue as the DOE-recognized accrediting authority for the programs leading to the J.D. degree in the United States.

**Special Committee on International Issues**
The Council and the Section often need to address initiatives or proposals relating to international aspects of legal education, legal practice, and admission to practice. Consistent with the directive of the 2006 Section Strategic Plan that the Council develop a plan to “ensure participation in discussions relating to international trade in legal services and the appropriate role of the Section in the international arena”, the Council appointed a Special Committee on International Issues to undertake such a comprehensive review. While directed to review all international developments or issues affecting the work of the Section, the committee was specifically charged with considering the following issues:

- a model rule for the admission of foreign lawyers to practice law or sit for bar examinations in the various United States jurisdictions;
- the accreditation of non-US law schools;
- coordination with other ABA entities;
- additional information on the international activities in which ABA-approved law schools are engaged; and
- the accreditation of LL.M. programs.

Chaired by the Honorable Elizabeth B. Lacy, a former chair of the Council, the special committee met over the course of academic year 2008-2009 and made detailed recommendations to the Council regarding what the Section should be doing in the international arena. As a result of this work, a new Section committee on International Legal Education was created to address those recommendations.

**Bar Admissions**
In bar admissions, a number of ideas that have been percolating for some time appear to be coming to fruition. The Section has been working closely with the National Conference of Bar Examiners (NCBE) to develop a bar exam passage reporting system that will both relieve the burden on law schools of collecting bar passage information on graduates and also ensure the collection of reliable and verified data on every graduate’s performance on a bar exam. We feel confident that the bar admissions authorities will participate in this new data gathering and reporting system. In addition, the development of a Uniform Bar Exam (UBE) is gaining momentum and receiving a positive reception. The Section’s Bar Admissions Committee, chaired by Justice Rebecca Berch of the Arizona Supreme Court, has worked on this concept for over two years, and NCBE has appointed a Committee to move the idea forward.

**FACING CHALLENGES**

**Loans for bar exam preparation**
An economy-related issue of immediate concern this past year was the availability of student loans for bar exam preparation. Under U.S. Department of Education rules, federally guaranteed loans cannot include “costs associated with preparing the student for the test . . . required for licensure.” In the past, students were able to work around this restriction by obtaining non-federally-guaranteed student loans to cover bar-exam-related expenses. However, the struggling economy led several lenders to suspend their private loan offerings, including bar exam loans, or to set stricter credit criteria and substantially higher interest rates. To ensure that students have access to the funding they need, Access Group led an effort to create the Alliance for Legal Education. Comprised of more than 100 ABA-approved law schools and affiliated organizations, including the Section, the Alliance has proposed that either (i) the Department of Education amend its rules to “permit the inclusion of bar exam-related expenses in the calculation of cost of attendance”; or (ii) Congress amend the Higher Education Act of 1965 to permit such inclusion. Work continues on this project.
Deans Workshop II: Finding Opportunity and Determining Priorities in Lean Times
Acting on requests that emerged at the Deans Workshop in January, Gail Agrawal, dean at the University of Kansas School of Law, volunteered to work with the Consultant’s Office to organize a specially-called summer Deans Workshop to focus on challenges facing the legal academy in the current economic downturn and whether hard times might be used to create opportunities for long term improvements. Held August 1-2, 2009 at the Intercontinental O’Hare, the program included extensive question-and-answer and discussion sessions as well as separate breakouts for public and private law schools.

GAO Report: Issues Related to Law School Cost and Access
The re-authorization of the Higher Education Act, signed by President George Bush in October of 2008, mandated that the Government Accountability Office (GAO) “conduct a study of, and report to Congress on, the impact that law school accreditation requirements and other factors have on the costs of law school and student access to law school, including the impact of such requirements on racial and ethnic minorities.” The GAO began this study in mid-March with a goal of reporting to Congress by mid-August. The Consultant’s Office assisted the GAO in its data gathering and other efforts, including providing historical information about the growth in per-student costs and the reasons therefore. The report, which was released in FY 2009-2010, found that ABA accreditation requirements appear to only play a minor role in driving the cost of law school.

FACILITATING COLLABORATION
Meaningful progress on important fronts in legal education are possible only if legal educators, judges, bar examiners, practicing lawyers, and relevant sectors of the general public work together. In that spirit, the Section collaborated with a number of other entities throughout 2008-2009.

Bar Exam Passage Conference
On October 16-18, 2008, the Section co-sponsored a Bar Exam Passage Conference with the Law School Admissions Council. The conference was highly successful, with over 200 attendees, representing over 100 schools. The conference, which grew out of what the Section learned as it worked on the new Interpretation on bar passage, is an example of a collaborative response to issues that became apparent through the accreditation process.

Rethinking Legal Education in Hard Times
During the December 2008 meeting of the Section’s Council, an impromptu discussion about the effects of the economic downturn on legal education with representatives of the Association of American Law Schools (AALS), the Law School Admission Council (LSAC), the National Association for Law Professionals (NALP), and Access Group led to the decision to devote half of the June Council meeting to the subject. The resulting session, “Rethinking Legal Education in Hard Times: The Impact of Diminished Finances on Access, the Curriculum, and the Job Market” engaged the Council, its affiliated organizations (AALS and LSAC, along with the National Conference of Board Examiners, the Society of American Law Teachers, American Association of Law Libraries, Clinical Legal Education Association and others) in a brainstorming session about what the Section can do to ameliorate the effects of the economy on schools.

Joint Meeting of Law School Deans and Chief Justices
The 2009 Deans Workshop was held in conjunction with the Conference of Chief Justices from January 25 to 27 in Scottsdale, Arizona. Programs and resource materials highlighted cooperative efforts between law schools and courts. We were honored to have the Honorable Sandra Day O’Connor as a distinguished speaker at the Monday luncheon.

As always, we are grateful for the energetic and enthusiastic Section staff and the many volunteers who serve on Section’s committees and participate in site visits.
The following is a comparison of Fall 2007 and Fall 2008 enrollment at ABA-approved law schools. The comprehensive data shows that the overall Fall 2008 J.D. enrollment was 152,033 students, compared to 150,031 students in the Fall 2007 – an increase of 2,002 students. The data are taken from Part 2 of the ABA Annual Questionnaires from 2007 and 2008.

Males comprise 53% of the total J.D. enrollment for 2008 while females comprise 47%. Males comprised 52.6% of the first year enrollment for 2008 while females comprised 47.3%. In 2007, males comprised 52.7% of the first year enrollment while females comprised 47.3%.

In 2008, minorities comprised 21.9% of the total J.D. enrollment, up slightly from 21.6% in 2006. In 2008, minorities comprised 22.9% of the first year enrollment compared to 22.4% in 2007. Please note that the law schools in Puerto Rico were not included in the minority enrollment counts.

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>Net Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Law School Enrollment</td>
<td>152,033</td>
<td>150,031</td>
<td>2,002</td>
<td>1.3% increase</td>
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<td>Total J.D. Enrollment</td>
<td>142,922</td>
<td>141,719</td>
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<td>Total First Year J.D. Enrollment</td>
<td>49,414</td>
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<td>0.7% increase</td>
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<th>2008</th>
<th>2007</th>
<th>Net Change</th>
<th>Percent Change</th>
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<tr>
<td>Total Male J.D. Enrollment</td>
<td>75,954</td>
<td>75,523</td>
<td>431</td>
<td>0.5% increase</td>
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<td>Total Female J.D. Enrollment</td>
<td>66,968</td>
<td>66,196</td>
<td>722</td>
<td>1.2% decrease</td>
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<th>Percent Change</th>
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<tr>
<td>Total Male First Year Enrollment</td>
<td>26,007</td>
<td>25,864</td>
<td>143</td>
<td>0.5% increase</td>
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<tr>
<td>Total Female First Year Enrollment</td>
<td>23,407</td>
<td>23,218</td>
<td>189</td>
<td>0.8% increase</td>
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<th>2007</th>
<th>Net Change</th>
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<tr>
<td>Total Minority J.D. Enrollment</td>
<td>31,371</td>
<td>30,657</td>
<td>714</td>
<td>2.3% increase</td>
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<tr>
<td>Total Minority First Year Enrollment</td>
<td>11,323</td>
<td>11,016</td>
<td>307</td>
<td>2.8% increase</td>
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Florida A&M University College of Law

Florida A&M University College of Law and Western State University College of Law were granted full approval at the July 30, 2009 meeting of the Council of the Section of Legal Education and Admissions to the Bar, Florida A&M University College of Law and Western State University College of Law.

Florida A&M University College of Law

In the spring of 2000, the Florida legislature approved a bill creating and funding the Florida A&M University College of Law (FAMU Law) in Orlando. FAMU Law was granted provisional ABA-approval in August 2004. From 89 students in its first year of operation, the law school has grown to its current enrollment of 600.

The school has both full-time and part-time divisions; twilight courses allow day and evenings students to interact. The academic year consists of two 15-week semesters and one 10-week summer session. To graduate, students must complete 90 credit hours. The law school operates four in-house clinics: Community Economic Development, Guardian Ad Litem, Homelessness and Legal Advocacy, and Housing. Field placement clinics include Prosecution, Criminal Defense, Death Penalty, and Judicial. The recently opened Center for International Law and Justice focuses on research, training, and advocacy in the international and comparative law of developing nations.

The Florida A&M University is a comprehensive land-grant public university with 13 schools and colleges and an enrollment of approximately 10,800. Under federal law, FAMU is a Historically Black College or University and is the largest such single campus institution in the United States.

Western State University College of Law

The College of Law at Western State University has operated in Orange County, California since 1966 and has been located in Fullerton since 1975. Provisional approval was granted in February 2005. The school operates as part of the Argosy Group within the Education Management Corporation. Current enrollment is 400.

Full-time and part-time programs are offered with two 14-week semesters. A Criminal Law Practice Program places students in the offices of the Orange County District Attorney, Public Defender and Associate Public Defender for 12 to 15 hours per week. Through the Business Law Center, students receive academic and practical preparation for advising corporate and small business clients. Second, third, and fourth year students in good standing are eligible to apply to work in the law school’s onsite legal clinic. Students can also earn an MBA through Argosy University while concurrently earning a law degree.
ACCREDITATION
Who Are Those Guys and What Do They Do? was the opening line of the Accreditation Committee’s presentation to the Council at the joint Council/Accreditation Committee retreat in September 2008. The answer for the 2008-2009 Accreditation Committee proved to be “a significant amount of work.”

With the burgeoning number of law schools — 200 by summer 2008 — the 2008-2009 Accreditation Committee, in five multi-day meetings, addressed 213 matters that required Committee decisions or recommendations to the Council. Matters included 2 applications for full approval, 1 application for full approval of a Branch campus, 3 applications for a major change in structure or program, 1 application for acquiescence in a part-time program, 27 regular site evaluation reports, 6 requests for a Standard 802 variance of Standard 503, 42 reports on foreign programs, 21 applications for new foreign programs, 9 requests for modifications of existing foreign programs, and 13 applications for acquiescence in new post- or non-J.D programs. In addition to these deliberations, the Accreditation Committee sponsored an orientation and training session for its six new members and participated in a joint retreat with the Council.

Although the Accreditation Committee is governed by rules of strict confidentiality contained in Rule 25 of the ABA Standards, it is mindful that the report from the 2007-2008 Special Committee on Transparency encouraged greater transparency in the Accreditation Project. Indeed, many law schools have expressed a similar sentiment. To that end, the Consultant, in cooperation with the Accreditation Committee, is distributing Consultant’s memoranda on issues discussed by the Committee, which may be of general interest to law school communities. Two memoranda have been published to date: one on variances to Standard 503, and one on the concerns surrounding the H1N1 virus.

The Committee faces special challenges with the ever-increasing workload brought on by the growing number of approved schools and the explosion of summer abroad study. Meeting dates and times have been lengthened in order to ensure fair and full treatment of each school. However, the Committee also recognized the need to consider additional alternatives that would address the substantial workload. Therefore, it is exciting to report that, effective 2009-2010, a foreign programs subcommittee has been formed to review all foreign program submissions for the Accreditation Committee. The subcommittee, chaired by former Accreditation Committee Vice-Chair Anthony Caprio, consists of former and current Accreditation Committee members with long-standing accreditation experience. The formation of this subcommittee will free considerable time, enabling the 2009-2010 Accreditation Committee to undertake long-range planning that affects accreditation.
The Accreditation Committee is also indebted to our colleagues who left the Committee at the end of the 2008-2009 academic year: Gillian Cell, Jesse Goldner, Frank Macchiarola, and Judith Reed. Their dedication and service contributed greatly to the effort of the Committee.

2008-2009 Accreditation Committee

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Judith Reed, Esq.
U.S. Department of Justice
Washington, D.C.

The Honorable Margret G. Robb
Court of Appeals of Indiana
Indianapolis, Indiana
Comprehensive Review of the Standards and Rules of Procedure for Approval of Law Schools

Donald J. Polden
Dean, Santa Clara University School of Law
Chair, Standards Review Committee

In Spring 2008, I agreed to chair the Standards Review Committee as it began a comprehensive review of all Standards, Interpretations and Rules of Procedure governing the accreditation process. The U.S. Department of Education requires all official accreditation agencies to perform periodic evaluations of their accreditation standards or policies and, in addition, the Section’s policies require the Committee to conduct this evaluation every five years. Further, the Committee was instructed by the Section’s Council to consider the recommendations set forth in three special committee reports that the Council had received in 2008. Those special committee reports concerned the terms and conditions of employment, the use of student learning outcomes by accredited law schools and the transparency of the accreditation policies and processes administered by the Council.

The Standards Review Committee, in embarking on the comprehensive review and mindful of growing interest among legal education constituencies in a more transparent process, quickly established its own Committee Web site: (www.abanet.org/legaled/committees/comstandards.html). The Web site contains the special committee reports, and complete information on the comprehensive review including meeting schedules, Chair’s Notes, drafts under consideration by the Committee, matters posted for public notice and comment, and comments received on the work of the Committee.

The following is a description of the Committee’s work during 2008-2009.

Preparing for a Comprehensive Review
Beginning with its September 2008 meeting, the Committee carefully reviewed the accreditation processes and policies of several accreditation agencies, including those for other professional education disciplines, regional higher education bodies, and associations of accreditation professionals. These documents were reviewed to gather ideas of the best practices used by other accreditation agencies in performing accreditation review. The Committee also carefully reviewed the existing Standards and Interpretations to determine which ones needed particular review and attention and which ones seemed to be functioning well. The Committee also had several discussions about the fundamental goals of accreditation and the guiding principles of legal education that led to the development of a Statement of Principles of Accreditation and Fundamental Goals of Legal Education (available on the Committee Web site).

Following these preliminary, but significant, discussions, the Committee approved a three year schedule for performing the comprehensive review of the Standards. The initial schedule is available on the Committee Web site as noted above.

Solicitation of Viewpoints
The Standards Review Committee is comprised of volunteers who have considerable experience in legal and higher education and a rich store of viewpoints about American legal education. The Committee includes deans and law faculty members, university administrators, experts in professional testing,
corporate counsel, and others. They bring to the accreditation review process great experience and wisdom and they will be expected to participate in a rigorous and extended schedule of policy and procedural evaluation and revision. Notwithstanding the Committee members’ experience and abilities, they need the critique and insights of other participants in the process of legal education accreditation. Therefore, the Committee, through the Office of the Consultant, initiated a number of calls for recommendations on the comprehensive review and, more particularly, an identification of Standards and Rules of Procedures that warrant closer scrutiny and revision. The requests for comments and recommendations were sent to many constituent groups and organizations, both within legal education and outside it. As these comments are received by the Office of the Consultant, they are posted on the Committee’s Web site.

**Release of Revisions for Formal Public Comment**

It was decided that revisions to the Standards would be released for formal public comment and action by the Council in groups or “blocks” (e.g., an entire chapter or significant part of a chapter) while other revisions would be released for informal public comment and discussion before initiation of the formal approval and public discussion process. The Committee hopes that through these avenues for review, discussion and approval of the Standards, Interpretations and Rules of Procedure, the work of the Committee on the comprehensive review would be completed on schedule and that a more contemporary set of accreditation policies will be in place.

**Repeal of Standard 104: Seek to Exceed Requirements**

At the January 2009 meeting, the Committee considered a report of a subcommittee recommending elimination of Standard 104. Standard 104 requires approved law schools to continually “seek to exceed” the Standards. While that is clearly a laudatory goal for all law schools, the Committee concluded that the language of 104 was too vague and therefore impossible to enforce. The Committee unanimously agreed to recommend repeal of Standard 104. The deletions of Standard 104 and Interpretation 104-1 were approved by the Section’s Council in June 2009 and concurred in by the ABA House of Delegates on August 3, 2009, effective immediately.

**Repeal of Interpretations 402-1 and 402-2: Student/Faculty Ratios**

The Committee considered a recommendation that Interpretations 402-1 and 402-2 be repealed. This recommendation was the subject of a public hearing on Friday, January 9, 2009, in San Diego. Although many of the comments and testimony of speakers favored the current rule, the Committee overwhelmingly agreed that the Interpretations should be repealed. The Committee agreed with two former Consultants on Legal Education that the informational value of the ratio was marginal at best and that consumers of that information had better information about institutional resources available in the ABA-LSAC Official Guide to ABA Approved Law Schools (Official Guide).

However, several Committee members expressed concern over the likelihood that law schools would have no guidelines to apply in the event that they decided to publish their student/faculty ratio. Therefore, the Committee decided that before its formal action on Interpretations 402-1 and 402-2 was submitted to the Council, a subcommittee would consider whether or not Standard 509 (consumer information) should be amended to add a simple, appropriate formula to calculate student/faculty ratio in the event that an approved law school publishes its ratio. Initially, the Subcommittee on Standard 509 on Student/Faculty Ratio recommended that a simple Interpretation (I509-8) be added to the interpretations to Standard 509, stating that when schools reported a student/faculty ratio it had to be calculated in a prescribed manner (i.e., “faculty” are all full-time faculty members.

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not including administrators who do some teaching; “students” are all full-time students plus .66 times all part-time students). However, as the discussion continued, other factors and concerns were discussed and the Committee identified other options to ensure integrity in the reporting of student/faculty ratios: (1) a flat ban on all reported student/faculty ratios; and (2) a requirement that if a school publishes a ratio it must (a) disclose the methodology used to determine the ratio, (b) include a disclaimer stating that ratios are non-comparable and often misleading, and (c) provide information from the Official Guide regarding the reporting of the law school’s curriculum, faculty and total full-time and part-time student enrollment. The Subcommittee agreed to continue work on a plausible and workable approach to the issue of what schools can report as a student/faculty ratio if they choose to do so, consistent with consumer information requirements.

At the Committee’s July meeting, the Subcommittee on Standard 509 presented a revised proposed Interpretation 509-8 that provides parameters to law schools that chose to publish a student/faculty ratio after the repeal of Interpretations 402-1 and 402-2. There were two principal perspectives or approaches advocated by members of the Committee: First, simply repeal the requirement of student/faculty ratio and include in the Standards or Rules a sanction for providing false or misleading information, or, second, provide detailed guidelines in Standard 509 that would specify how to calculate the ratio if any schools choose to publish their student/faculty ratios. The motion to simply repeal Interpretations 402-1 and 402-2 and to address relevant consumer protection issues in Standard 509 was approved (on a split vote, decided by the vote of the chair).

Standard 202: Self Study and Standard 203 — Strategic Planning and Assessment
In March 2009, the Committee initiated a discussion of proposed revisions to Standards 202 and 203, which require member schools to periodically prepare a self study (in connection with a site inspection) and regularly engage in strategic planning. The revised Standards would require a regular process of planning and assessment that includes evaluation of the strengths and weaknesses of the program and an identification of the means to accomplish the school's goals. Proposed Standard 203 also requires a description of the program of legal education that demonstrates how the school complies with the Standards. The subcommittee continues to work on improvements to the draft Standards.

Standards 102,103 and 105: Changes in Program of Legal Education
The Committee received and discussed proposed revisions to Standards 102, 103 and 105. These Standards address technical accreditation requirements connected with change — largely, significant and fundamental changes in the operation of accredited or provisionally approved law schools — in law schools’ programs. According to some Committee members, some of the policy issues inherent in these rules are procedural, while some are certainly substantive. There were several comments about the need to move some of these Standards and Interpretations addressing timing and procedures for provisional and full approval into the Rules of Procedure; other provisions should be deleted. The subcommittee agreed to prepare and present another set of recommendations for approval at the January 2010 meeting of the Committee.
Chapter 5: Admissions and Student Services
The Committee also received proposed changes to many of the provisions in Chapter 5 (admissions and student services) and these draft changes were discussed at the meeting. Some of the sections that generated considerable discussion are the standard requiring all admitted law students to have taken a valid and reliable uniform examination, the policies concerning re-admission of disqualified law students, and the need for policies concerning transfer students.

Student Learning Outcomes and Assessment
The Council’s Special Committee on Output Measures recommended a significant change in the approach of the accreditation standards to require schools to articulate and periodically measure achievement of student learning outcomes. A subcommittee has developed three drafts of new Standards and Interpretations that, if adopted, would implement such a change in how the educational programs at law schools would be evaluated. The Committee met with the chief accreditation officers of other professional education accreditation agencies to learn how those disciplines (e.g., medicine, pharmacy, architecture) evaluate learning outcomes. The subcommittee drafts have been circulated widely and have drawn significant commentary about the proposed new policies.

Transparency
The Standard Review Committee had an opportunity to discuss some preliminary ideas and recommendations submitted by the Subcommittee on Transparency. The Subcommittee carefully studied the recommendations of the Council’s Special Committee on Transparency as it initiated its review of rules involving reporting of accreditation actions involving law schools. The Subcommittee, following its discussion of several possible disclosure and publication policies, advocated that the Committee follow the recommendations of the Special Committee on Transparency that certain documents generated in the accreditation process (the Accreditation Committee decision letter and subsequent correspondence between the Accreditation Committee and the law school) be made publicly available, subject to certain limitations. The Subcommittee on Transparency will put these disclosure and publication requirements in the form of a rule for discussion and possible adoption in early 2010.

Rules of Procedure
The Committee also considered a draft of a new Rule 13 at the request of the Accreditation Committee to address some problems experienced with use of the rule. The proposed Rule 13 more specifically describes timelines for responses from the Committee and law schools under review and establishes the circumstances under which a hearing may be held or canceled. It also more clearly identifies the sanctions that can be imposed on law schools that are being reviewed. Following a thorough discussion, the Subcommittee agreed to consult with the Accreditation Committee to determine whether or not several other rules of procedure (specifically Rules 12-19) should be reviewed and, if appropriate, revised and amended together. The Committee will meet with the Accreditation Committee in spring 2010 to discuss improvements to the Standards and Rules of Procedure.

As 2009 came to a close, it was clear that the Committee has successfully launched the required comprehensive review of the Standards and Rules for Approval of Law Schools and is carefully considering, as requested by the Council, the special committee reports. At this time, approximately 40% of all the Standards and Interpretations are being evaluated by subcommittees. The Committee’s work is on schedule and its members look forward to completing many of the revisions that are necessary at this time.
2008-2009 Standards Review Committee

Chair
Donald J. Polden, Dean
Santa Clara University School of Law
Santa Clara, California

Vice-Chair
Margaret Martin Barry, Professor
The Catholic University of America
Columbus School of Law
Washington, D.C.

Steven C. Bahls, President
Augustana College
Rock Island, Illinois

N. Cornell Boggs III, Chief Responsibility & Ethics Officer
Miller Coors Brewing Company
Chicago, Illinois

Edwin J. Butterfoss, Professor
Hamline University School of Law
St. Paul, Minnesota

Donald C. Dahlin, Professor
University of South Dakota
Department of Political Science
Vermillion, South Dakota

Allen K. Easley, Dean
University of La Verne
College of Law
Ontario, California

E. Christopher Johnson Jr., Director
Graduate Program in Corporate Law & Finance
Thomas M. Cooley Law School
Auburn Hills, Michigan

The Honorable Kiyo Matsumoto
United States Magistrate Judge
Eastern District of New York
Brooklyn, New York

Lucy S. McGough, Professor
Louisiana State University
Paul M. Hebert Law School
Baton Rouge, Louisiana

Erica Moeser, Esq.
President and CEO
National Conference of Bar Examiners
Madison, Wisconsin

The Honorable Michael A. Wolff
Supreme Court of Missouri
Jefferson City, Missouri

David N. Yellen, Dean
Loyola University-Chicago School of Law
Chicago, Illinois
Standards and Rules of Procedure for Approval of Law Schools:
Changes in 2008-2009

The deletions of Standard 104 and Interpretation 104-1 were approved by the Council of the Section of Legal Education and Admissions to the Bar in June 2009 and concurred in by the ABA House of Delegates on August 3, 2009, effective immediately.

Standard 104: SEEK TO EXCEED REQUIREMENTS

An approved law school should seek to exceed the minimum requirements of the Standards.

Interpretation 104-1
As stated in the Preamble, the Standards “are minimum requirements designed, developed, and implemented for the purpose of advancing the basic goal of providing a sound program of legal education.” Consistent with the aspirations, mission and resources of a law school, it should continuously seek to exceed these minimum requirements in order to improve the quality of legal education and to promote high standards of professional competence, responsibility and conduct.

Commentary
The essential quality of a Standard is that it articulates clearly defined requirements that are binding on all accredited law schools, the violation of which can trigger disciplinary action. Under Standard 103, a law school must be in compliance with each Standard. A school that is in compliance with each Standard is entitled to obtain or retain full approval by the ABA.

In its report to the Council, the Standards Review Committee of the Section indicated its belief that Standard 104, which provides that schools “should continuously seek to exceed” minimum accreditation requirements, is an aspirational statement rather than a clearly articulated and enforceable Standard. In this regard, the Committee also indicated that there are concerns about potential difficulties in applying Standard 104, for example, whether or not schools have to seek to exceed every Standard, and if not, which ones must be exceeded. Further, the Standard is not clear regarding what should happen if a school seeks, but fails, to exceed any of the Standards. Moreover, if Standard 104 was fully enforced, a school that is in
compliance with every other Standard could be cited for not trying hard enough to exceed the minimum requirements of the Standards and be faced with penalties including removal from the list of accredited schools, notwithstanding its compliance with all other Standards.

The Standards Review Committee also concluded that Standard 104 articulates an aspiration that is widely shared and demonstrated by approved law schools and expressed the hope that all law schools would seek to strengthen and improve their programs and their opportunities for their students. Indeed, schools should be encouraged to continuously strive to improve their ability to educate their students and contribute to legal education.

As stated in the Preamble, the Standards “... are minimum requirements designed, developed, and implemented for the purpose of advancing the basic goal of providing a sound program of legal education.” No doubt schools seek to exceed the Standards in a variety of ways; but the aspirational goals set forth in the Preamble are not the same as required minimum standards for approval. Therefore, the sentiment expressed in Standard 104 and Interpretation 104-1 is better placed in the Preamble to the Standards and will be incorporated in that section.

At its June 7, 2008 meeting the Council considered the report of the Standards Review Committee with respect to Standard 104. After discussion, the Council agreed to publish for notice and comment the proposed elimination of the Standard. The proposed changes were published on the Section’s website, www.abanet.org/legaled and were circulated broadly for Notice and Comment in August 2008 and again in November 2008. The Standards Review Committee held a public hearing on January 9, 2009. No comments were received either in writing or in the public hearing in opposition to the Committee’s recommendation.

The Council approved the recommendation of the Standards Review Committee at its June 6-7, 2009 meeting in Indianapolis, Indiana. The ABA House of Delegates concurred at its meeting on August 3, 2009 in Chicago, Illinois.
Site Evaluations

The site evaluation visit is a key part of the Accreditation Project. Site teams are comprised of six or seven people, primarily volunteers. The team chair is always an experienced site evaluator and often, but not always, a present or former law school dean. The team usually consists of one or two academic law school faculty members, a law librarian, one faculty member with expertise in professional skills instruction (clinic, simulation skills, or legal writing, one judge or practitioner, and except on teams visiting a law school that is not affiliated with a university or college, one university administrator who is not a member of a law faculty.

During 2008-2009, 48 site evaluations were undertaken, involving more than 250 volunteers. In addition, 45 visits to foreign programs, involving an additional 39 volunteers were conducted. We thank all of the team members for their efforts and the host schools for their hospitality.

(Professional affiliations reflect those held at the time of the site evaluation.)

Sabbatical Evaluations

University of Akron C. Blake McDowell Law Center ■ March 8-11, 2009
Chair: Laura N. Gasaway, Associate Dean for Academic Affairs and Professor, University of North Carolina School of Law
Michelle Anderson, Dean and Professor, City University of New York School of Law
Barbara Gilchrist, Professor, Saint Louis University School of Law
Robert H. Hu, Law Library Director and Professor, St. Mary’s University School of Law
Andrew Popper, Professor, American University Washington College of Law
David Watt, Professor, University of Kentucky
Rebecca Lee Wiggs, Watkins & Eager, Jackson, Mississippi

University at Buffalo Law School, SUNY ■ April 8-11, 2009
Chair: Jesse A. Goldner, Professor, Saint Louis University School of Law
Alison Grey Anderson, Professor Emerita, University of California-Los Angeles, School of Law
Paul D. Callister, Professor and Law Library Director, University of Missouri-Kansas City, School of Law
Kay Hodge, Esq.; Stoneman, Chandler, & Miller LLP, Boston, Massachusetts
Nell Jessup Newton, Dean, University of California, Hastings College of Law
Barbara A. Schwartz, Professor, University of Iowa College of Law
David W. Wantz, Assistant Vice President, Community Relations, University of Indianapolis School of Psychological Science
Campbell University, Norman Adrian Wiggins
School of Law ■ October 19-22, 2008
Chair: Lisa A. Kloppenberg, Dean,
University of Dayton School of Law
Kenneth Chestek, Professor,
Indiana University School of Law-Indianapolis
Bruce W. Green, Flournoy & Green, PLLC, Lufkin, Texas
Shirley Mays, Associate Dean and Professor,
Capital University Law School
James S. Netherton, Executive Vice President for
Administration and Finance, Mercer University
Marie S. Newman, Professor and Law Library Director,
Pace University School of Law

Case Western Reserve University, Franklin T. Backus
School of Law ■ March 15-18, 2009
Chair: Hannah R. Arterian, Dean,
Syracuse University College of Law
Dominic L. Daher, Director of Internal Audit &
Tax Compliance, University of San Francisco
Joan W. Howarth, Dean,
Michigan State University School of Law
Sharren B. Rose, Nelson & Schmeling, Green Bay, Wisconsin
Robert F. Seibel, Visiting Professor,
California Western School of Law
John Valery White, Dean, University of Nevada-Las Vegas,
William S. Boyd School of Law
Michelle M. Wu, Associate Dean for Information
Services and Professor, Hofstra University School
of Law

The Catholic University of America, Columbus School of Law ■ March 8-11, 2009
Chair: Dale Whitman, Professor,
Pepperdine University School of Law
Ellen P. April, Professor,
Loyola Law School, Loyola Marymount University
Robert L. Gibbs, Brunini Grantham Grower & Hewes,
Jackson, Mississippi
Sandra S. Harper, Ph.D., President,
Our Lady of the Lake College
Dean Hill Rivkin, Professor,
University of Tennessee College of Law
Louis J. Sirico Jr., Professor and Director of the Legal
Writing Program, Villanova University School of Law
Julia Wentz, Director of the Law Library,
Loyola University-Chicago School of Law

University of Colorado School of Law ■ April 1-4, 2009
Chair: Paul Marcus, Professor,
College of William and Mary,
Marshall Wythe School of Law
Claudia Angelos, Professor,
New York University School of Law
The Honorable Joan Ericksen,
United States District Court for Minnesota

Ann Gordon-Walker, Research Administrator,
University of Wisconsin-Madison
Mary Ann Hyatt, Director of the Law Library,
University of Oregon School of Law
Stacy L. Leeds, Professor and Director of Tribal Law and Government Center,
University of Kansas School of Law
Jon H. Sylvester, Associate Dean and Professor,
Golden Gate University School of Law

Fordham University School of Law
November 9-11, 2008
Chair: Veryl Miles, Dean, The Catholic University of America, Columbus School of Law
Jeffrey S. Brand, Dean and Professor,
University of San Francisco School of Law
James Doyle, Esq., Brookline, Massachusetts
Harriet King, Professor Emerita, Emory University
Ellen Marrus, Professor and Co-Director of Center for Children, Law & Policy, Houston Law Center
Marian Parker, Professor and Associate Dean for Library and Information Services, Wake Forest University School of Law
Candace M. Zierdt, Professor,
Stetson University College of Law

George Washington University Law School
October 26-29, 2008
Chair: Stephen R. McAllister, Professor,
University of Kansas School of Law
David Campbell, Provost, Boston University
Michael J. Churgin, Professor,
University of Texas School of Law
M. Carr Ferguson, Senior Counsel,
Davis Polk & Wardwell, New York, New York
Paula Galowitz, Professor,
New York University School of Law
Gail Levin Richmond, Associate Dean and Professor,
Nova Southeastern University,
Shepard Broad Law Center
Sally H. Wise, Professor and Director of the Law Library,
University of Miami School of Law

Hamline University School of Law
November 16-19, 2008
Chair: Stephanie Willbanks, Vice Dean,
Vermont Law School
Philip A. Hawkey, Executive Vice President,
University of La Verne
Billie Jo Kaufman, Associate Dean for Library and Information Services, American University Washington College of Law
William B.T. Mock Jr., Professor,
The John Marshall Law School
The Honorable Andrew Moore (retired),
Wilmington, Delaware
Suzanne Rowe, Professor and Director of Legal Writing and Research, University of Oregon School of Law
Beverly McQueary Smith, Professor, Touro College, Jacob D. Fuchsberg Law Center

Inter American University of Puerto Rico
March 1-4, 2009
Chair: Joan Howland, Professor and Associate Dean for Information and Technology, University of Minnesota School of Law
Isidoro Berkman, Of Counsel, Nossaman LLP
Claudio Grossman, Dean, American University Washington College of Law
Victoria Roman-Lagunas, Academic Affairs Provost, Northeastern Illinois University
Grace Tonner, Professor and Associate Dean for Lawyering Skills, University of California-Irvine, School of Law
Arturo Torres, Associate Dean, Professor, Director of the Law Library and Technology, Texas Tech University School of Law

Chair: John D. Hutson, President and Dean, Franklin Pierce Law Center
Bedford T. Bentley Jr., Secretary, Maryland State Board of Law Examiners
James R. Hackney Jr., Associate Dean for Academics, Northeastern University School of Law
Daniel C. Lavering, Law Librarian, The Judge Advocate General's School
Alfred D. Mathewson, Professor, University of New Mexico School of Law
Linda F. Smith, Professor and Clinical Program Director, University of Utah S.J. Quinney College of Law

Lewis & Clark Law School ■ March 1-4, 2009
Chair: Leigh H. Taylor, Dean Emeritus and Professor, Southwestern Law School
Timothy L. Coggins, Associate Dean for Library Services and Professor, University of Richmond School of Law
Eric J. Gouvin, Associate Dean for Academic Affairs and Professor, Western New England College of Law
Jennifer Gundlach, Vice Dean for Academic Affairs and Visiting Professor, Hofstra University School of Law
Sharon D. Herzberger, President, Whittier College
Reginald L. Robinson, Professor, Howard University School of Law
John A. Weiss, Esq., Tallahassee, Florida

University of Memphis Cecil C. Humphreys School of Law ■ March 22-25, 2009
Chair: Peter Alexander, Dean, Southern Illinois University School of Law

Herman A. Berliner, Ph.D., Provost and Senior Vice President for Academic Affairs, Hofstra University
Margaret Corneille, Esq., Director, Minnesota State Board of Law Examiners
Minna J. Kotkin, Professor, Brooklyn Law School
Paul M. Kurtz, Associate Dean and Professor, University of Georgia School of Law
Linda M. Ryan, Director of the Law Library and Professor, St. John’s University School of Law
Catherine J. Wasson, Professor, Elon University School of Law

Notre Dame Law School ■ March 1-4, 2009
Chair: Alex M. Johnson Jr., Professor, University of Virginia School of Law
Penny Hazelton, Associate Dean for Library and Computing Services, University of Washington School of Law
The Honorable Brad R. Hill, Court of Appeals for the 5th Appellate District, Fresno, California
José Roberto Juárez, Dean, University of Denver Sturm College of Law
Wendy Collins Perdue, Associate Dean and Professor, Georgetown University Law Center
Craig T. Smith, Professor and Director of Legal Writing, Vanderbilt University School of Law
Christine Wiseman, Provost, Loyola University-Chicago, School of Law

University of Oklahoma College of Law
November 2-5, 2008
Chair: Seth Chandler, Professor, University of Houston Law Center
Linda Edwards, Professor, Mercer University, Walter F. George School of Law
Lynn Foster, Professor, University of Arkansas at Little Rock, William H. Bowen School of Law
Leina‘ala R. Seeger, Professor and Law Librarian, University of Hawai‘i at Manoa, William S. Richardson School of Law
The Honorable Stuart Shiffman (retired), Springfield, Illinois
Christine K. Wilkinson, Senior Vice President, Arizona State University
Mary Wolf, Professor and Director of Clinical Programs and Externships, Indiana University School of Law-Indianapolis

Pennsylvania State University, The Dickinson School of Law ■ March 1-4, 2009
Chair: Edwin J. Butterfoss, Professor, Hamline University School of Law
R. Michael Cassidy, Associate Dean for Academic Affairs and Professor, Boston College Law School
Richard A. Danner, Senior Associate Dean for Information Services and Professor, Duke University School of Law
Robert Glidden, President Emeritus, Ohio University
Alan Kirtley, Professor, University of Washington School of Law
Antoinette Sedillo Lopez, Associate Dean for Clinical Affairs and Professor, University of New Mexico School of Law
Margaret L. Paris, Dean, University of Oregon School of Law
Walter Rivera, Espinosa & Espinosa, LLP, New York, New York

Seton Hall University School of Law ■ October 5-8, 2008
Chair: Jay Conison, Dean, Valparaiso University School of Law
Rhea Ballard-Thrower, Law Library Director, Howard University School of Law
Ralph Brill, Professor, Chicago-Kent College of Law, Illinois Institute of Technology
John D. Eshelman, Professor and Provost Emeritus, Seattle University
Lawrence J. Leigh, Parsons Behle & Latimer, Salt Lake City, Utah
Pamela Lysaght, Professor and Director of Applied Legal Theory and Analysis, University of Detroit Mercy School of Law
Anne Poulin, Professor, Villanova University School of Law

University of South Carolina School of Law ■ September 21-24, 2008
Chair: Scott F. Norberg, Professor, Florida International University College of Law
John S. Applegate, Professor, Executive Associate Dean for Academic Affairs and Vice President for Planning and Policy, Indiana University
Susan W. Brenner, Professor, University of Dayton School of Law
Maria Perez Crist, Professor and Director of Legal Profession Program, University of Dayton School of Law
Stephen G. Margeton, Professor and Director of the Law Library, The Catholic University of America, Columbus School of Law
Janett Trubatch, Graduate Dean and Vice Provost for Sponsored Research, Roosevelt University
Julia E. Vaughan, Executive Director, Texas Board of Law Examiners

Southern Illinois University School of Law ■ November 16-19, 2008
Chair: Robert Dinerstein, Professor, American University, Washington College of Law
John Beckerman, Associate Dean, Rutgers University-Camden, School of Law
Gilbert Holmes, Professor, University of Baltimore School of Law
Deborah Mayo Jefferies, Professor and Law Library Director, North Carolina Central University School of Law
Rebecca C. O’Connor, Associate Counsel, University of Pittsburgh Medical Center
Robert L. Potts, Chancellor, Arkansas State University
Suzanne Valdez, Professor and Director of Criminal Practice Clinic and Externship Clinic, University of Kansas School of Law

Stanford University Law School ■ November 2-5, 2008
Chair: E. Thomas Sullivan, Senior Vice President for Academic Affairs and Provost, University of Minnesota
Christopher Eisgruber, Provost and Professor, Princeton University
Michael A. Fitts, Dean, University of Pennsylvania Law School
Blair Kauffman, Professor and Director of the Law Library, Yale Law School
The Honorable Evelyn B. Lance, First Circuit Court, State of Hawaii (retired)
Richard Schmalbeck, Professor, Duke University School of Law
Karen Tokarz, Professor and Director of Clinical Education Program, Washington University School of Law

Stetson University College of Law ■ March 8-11, 2009
Chair: James J. Alfini, Dean, South Texas College of Law
Miriam R. Albert, Professor, Hofstra University School of Law
Barry A. Currier, Dean, Concord Law School of Kaplan University
R. Barbara Gitenstein, President, The College of New Jersey
Raymond Hamilton, United States Attorney, District of New Mexico
Rudolph C. Hasl, Dean, Thomas Jefferson School of Law
Elizabeth M. McKenzie, Director of the Law Library and Professor, Suffolk University Law School

Tulane University School of Law ■ March 4-7, 2009
Chair: Leo P. Martinez, Professor, University of California Hastings College of Law
Martin Cerjan, Professor and Associate Dean for Law Library and Information Technology, Vanderbilt University School of Law
A. Mechele Dickerson, Associate Dean for Academic Affairs and Professor, The University of Texas School of Law
Thomas P. Gallanis, Professor, University of Minnesota Law School
Arnold I. Siegel, Professor and Director of Legal Writing and Ethical Lawyering, Loyola Law School, Loyola Marymount University
Jill Tiefenthaler, Provost, Wake Forest University
Kate Tromble, Drinker Biddle & Reath LLP, Chicago, Illinois
University of Utah S.J. Quinney College of Law  
March 29-April 1, 2009  
Chair: Alice Gresham, Professor,  
Howard University School of Law  
Penelope Bryan, Professor and Associate Dean,  
University of Denver Sturm College of Law  
The Honorable Martha Craig Daughtrey, U.S. Court of  
Appeals for the 6th Circuit, Nashville, Tennessee  
Eden E. Harrington, Professor and Assistant Dean for  
Clinical Education, The University of Texas School of  
Law  
Mary Ann Nelson, Executive Law Librarian,  
University of Iowa College of Law  
Daniele C. Struppa, Chancellor,  
Chapman University School of Law  
Rebecca Hanner White, Dean,  
University of George School of Law  

Washington and Lee University School of Law  
March 29-April 1, 2009  
Chair: J. Martin Burke, Professor,  
University of Montana School of Law  
Louis D. Bilionis, Dean,  
University of Cincinnati College of Law  
Peter Glenn, Esq., Of Counsel,  
Stevens & Lee P.C., Reading, Pennsylvania  
Carrie Hempel, Associate Dean of Clinical Education  
and Service Learning, University of California-Irvine,  
School of Law  
Faye Jones, Professor and Director of Research Center,  
Florida State University College of Law  
W.H. Knight Jr., Visiting Professor,  
Seattle University School of Law  
Elise K. Traynum, Esq., General Counsel,  
University of California, Hastings College of Law  

Wayne State University Law School  
November 16-19, 2008  
Chair: Rex R. Perschbacher, Professor,  
University of California-Davis, School of Law  
James A. Cohen, Professor,  
Fordham University School of Law  
Kris Gilliland, Professor and Director of the Law Library,  
University of Mississippi School of Law  
José Roberto Juárez, Dean,  
University of Denver Sturm College of Law  
The Honorable Elizabeth Lacy, Supreme Court  
of Virginia  
Mark C. Niles, Professor and Associate Dean for Faculty  
and Academic Affairs, American University  
Washington College of Law  
Joseph S. Wood, Professor, University of Southern Maine  

West Virginia University College of Law  
February 22-25, 2009  
Chair: Barbara Bintliff, Professor and Director of the  
Law Library, University of Colorado School of Law  
The Honorable Joseph F. Baca,  
New Mexico Supreme Court (retired)  
Donald L. Doernberg, Professor,  
Pace University School of Law  
Robert Kuehn, Professor and Associate Dean for Skills  
Programs, University of Alabama School of Law  
Richard Leiter, Professor and Director of the  
Law Library, University of Nebraska College of Law  
Estela Lopez, East Hartford, Connecticut  
Dee Pridgen, Professor and Associate Dean,  
University of Wyoming, College of Law  

Provisionally Approved Schools  

Atlanta's John Marshall Law School ■ March 8-11, 2009  
Chair: L. Kinvin Wroth, Professor and Director of  
Law Use Institute, Vermont Law School  
David G. Cowan, Vice President, Director of the Law  
Library, and Professor, South Texas College of Law  
Okianer Christian Dark, Associate Dean for  
Academic Affairs and Professor, Howard University  
School of Law  
Eric Easton, Professor and Co-Director of Legal Skills  
Program, University of Baltimore School of Law  
Jerome M. Organ, Associate Dean for Academic Affairs  
and Professor, University of St. Thomas School of  
Law (Minnesota)  
Christopher Pietuszkwicz, Vice Chancellor for Business  
Affairs and Professor, Louisiana State University  
Law Center  
Rebecca S. Thiem,  
Zuger Kirmis & Smith, Bismarck, North Dakota  

Charleston School of Law ■ October 12-15, 2008  
Chair: Arthur R. Gaudio, President,  
Western New England College  
Ann Juergens, Professor and Co-Director of Clinics,  
William Mitchell College of Law  
Elizabeth Minott, Associate General Counsel, Rutgers,  
The State University of New Jersey  
Jeffrey Rensberger, Professor and Vice President for  
Strategic Planning and Institutional Research,  
South Texas College of Law  
Keith Ann Stiverson, Director of the Law  
Library and Senior Lecturer, Chicago-Kent College  
of Law, Illinois Institute of Technology
Charlotte School of Law  ■  October 22-24, 2008
Chair: Kenneth C. Randall, Dean and Professor,
University of Alabama School of Law
Cynthia L. Fountaine, Professor, Texas Wesleyan University
School of Law
Susan Richey, Associate Dean, Franklin Pierce Law Center

Earle Mack College of Law at Drexel University
October 15-18, 2008
Chair: Peter A. Joy, Professor,
Washington University School of Law
Donna K. Coker, Associate Dean and Professor,
University of Miami School of Law
Rennard Strickland, Senior Scholar in Residence,
University of Oklahoma Law Center

Elon University School of Law
October 29-November 1, 2008
Chair: Joseph P. Tomain, Dean Emeritus and Professor,
University of Cincinnati College of Law
Marianne B. Culhane, Professor,
Creighton University School of Law
Dennis R. Honabach, Dean, North Kentucky University,
Salmon P. Chase College of Law

Faulkner University Thomas Goode Jones
School of Law  ■  March 25-28, 2009
Chair: James M. Klein, Professor,
University of Toledo College of Law
Eric A. Chiappinelli, Dean, Creighton University
School of Law
Gerald L. Francis, Executive Vice President, Elon University
Roger L. Goldman, Professor,
Saint Louis University School of Law
Harry J. Haynsworth, Of Counsel,
Briggs and Morgan, Minneapolis, Minnesota
Nancy Johnson, Professor and Associate Dean for
Library and Information Services,
Georgia State University College of Law
Pamela Lysaght, Professor and Director of the Applied
Legal Theory and Analysis Program,
University of Detroit Mercy School of Law

Florida A&M University College of Law
February 22-25, 2009
Chair: Harry G. Prince, Professor and Associate
Academic Dean, University of California,
Hastings College of Law
Gilbert Holmes, Professor,
University of Baltimore School of Law
Ralph D. Kidder, Ph.D., Vice President for
Financial Affairs, Marymount University
Darcy Kirk, Professor and Associate Dean for Library
and Technology, University of Connecticut School of Law

Michael Hunter Schwartz, Professor and Associate Dean
for Faculty and Academic Development,
Washburn University School of Law
Nina W. Tarr, Professor, University of Illinois College of Law

University of La Verne College of Law  ■  March 1-3, 2009
Chair: Richard J. Morgan, Esq., Las Vegas, Nevada
Judith A. Gunderson, Deputy Director of Testing,
National Conference of Bar Examiners
Leonard P. Strickman, Dean,
Florida International University College of Law

Liberty University School of Law  ■  October 12-15, 2008
Chair: Bradley J.B. Toben, Dean,
Baylor University School of Law
Leonard J. Nelson III, Professor,
Samford University Cumberland School of Law

Phoenix School of Law  ■  February 8-11, 2009
Chair: Arthur Best, Professor,
University of Denver Sturm College of Law
Anne M. Acton, Professor and Director of the Law
Library, New England School of Law
Mary Lu Bilek, Associate Dean for Special Projects
and Professor, City University of New York School of Law
Jane Murphy, Associate Dean for Academic Affairs
and Professor, University of Baltimore School of Law
William Powers, Associate Dean for Admissions and
Student Affairs, The John Marshall Law School
William Wagner
Hoepner, Wagner & Evans; Valparaiso, Indiana

Western State University College of Law
February 22-25, 2009
Chair: Susan L. Brody, Professor,
The John Marshall Law School
C. Steven Bradford, Professor,
University of Nebraska College of Law
Susan Bryant, Professor,
City University of New York School of Law
Richard D. Geiger, Associate Dean for Communications
and Enrollment, Cornell Law School
The Honorable Carol Kapsner, North Dakota
Supreme Court
Timothy Kearley, Professor and Director of the Law
Library, University of Wyoming College of Law

Request for Major Change

Ave Maria School of Law  ■  October 26-28, 2008
Chair: Allen K. Easley, Dean,
University of La Verne College of Law
Barbara Aldave, Professor and Director of the Center
for Law and Entrepreneurship,
University of Oregon School of Law
Gail M. Daly, Associate Dean and Professor, Southern Methodist University Dedman School of Law

Thomas M. Cooley Law School ■ Spring 2009
Chair: Scott Pagel, Associate Dean and Law Library Director, George Washington University Law School

Western State University College of Law
October 26-28, 2008
Chair: Gregory A. Brothers, Senior Vice President and CFO, South Texas College of Law

Application for Provisional/Full Approval
Thomas M. Cooley Law School ■ March 16-19, 2009
Chair: Thomas M. Mengler, Dean, St. Thomas University School of Law
Thomas A. Edmonds, Esq., Richmond, Virginia
Scott Howe, Professor, Chapman University School of Law
Kate Mewhinney, Professor and Managing Attorney, The Elder Law Clinic, Wake Forest University School of Law
Malcolm L. Morris, Interim Dean, Northern Illinois University College of Law
Linda A. Whisman, Professor and Associate Dean for Library Services, Southwestern Law School

Three-Year Interval
Appalachian School of Law ■ October 19-22, 2008
Chair: Lucy S. McGough, Professor, Louisiana State University, Paul M. Hebert Law Center
Ellen Bennett, Managing Editor, Lawyers Manual, American Bar Association
Carl A. Brambrink, Director of Operations, Section of Legal Education and Admissions to the Bar, American Bar Association
Lois Cox, Professor, University of Iowa College of Law
Christopher Knott, Law Library Director and Professor, University of Maine School of Law
Kenneth Williams, Visiting Professor, University of Florida, Fredric C. Levin College of Law

Ave Maria School of Law ■ October 15-18, 2008
Chair: Michael J. Davis, Professor, University of Kansas School of Law
David W. Burcham, Professor, Loyola Law School, Loyola Marymount University
Patricia A. Cervenka, Professor and Law Library Director, Marquette University Law School
Mark W. Rutherford, Thrasher Buschmann Griffith & Voelkel, P.C., Indianapolis, Indiana
Roy T. Stuckey, Professor Emeritus, University of South Carolina School of Law

Kellye Y. Testy, Dean and Professor, Seattle University School of Law

University of the District of Columbia-David A. Clarke School of Law ■ November 16-19, 2008
Chair: Catherine Carpenter, Professor, Southwestern Law School
Penelope Andrews, Professor, Valparaiso University School of Law
Rev. Monsignor Franklyn M. Casale, President, St. Thomas University (Florida)
Vanessa H. Merton, Professor, Pace University School of Law
Christopher Simoni, Chicago, Illinois
Marilyn J. Wellington, Executive Director, Massachusetts Bar Association

University of St. Thomas Law School (Minnesota) ■ November 12-15, 2008
Chair: David Yellen, Dean, Loyola University — Chicago School of Law
Jo Allen, Ph.D., Senior Vice President and Provost, Widener University
Roger J. Dennis, Dean, Earle Mack College of Law at Drexel University
Sarah Hooke Lee, Assistant Dean, Professor, and Director of Information and Research Services, Northeastern University School of Law
Marjorie McDermid, Associate Dean for Academic Affairs and Professor, West Virginia University College of Law
John A. Tull, John A. Tull & Associates, Nederland, Colorado

Fact Finder Visits
University of the District of Columbia-David A. Clark School of Law ■ January 28-30, 2009
Chair: Christine Smith, Associate Dean for Administration and Student Affairs, University of Nevada-Las Vegas, William S. Boyd School of Law

University of Hawai‘i at Manoa-William S. Richardson School of Law ■ October 14-15, 2008
Chair: Donald Polden, Dean, Santa Clara University School of Law

Pennsylvania State University, The Dickinson School of Law ■ March 1-3, 2009
Chair: Dan J. Freehling, Deputy Consultant, Section of Legal Education and Admissions to the Bar, American Bar Association
New Foreign Program Site Visits

DePaul University ■ July 26-28, 2009
Prague, Czech Republic
Evaluator: Lisa Kloppenberg, Dean, University of Akron School of Law

DePaul University ■ July 6-8, 2009
Sydney, Australia
Evaluator: The Honorable Jequita Napoli, Cleveland County Courthouse

Fordham University ■ June 15-17, 2009
Accra, Ghana
Evaluator: Camille deJorna, Esq., Associate Consultant, ABA Section of Legal Education and Admissions to the Bar

Hofstra University ■ August 2-4, 2009
Freiburg, Germany
Evaluator: Erica Moeser, Esq., President & CEO, National Conference of Bar Examiners

Hofstra University ■ June 3-4, 2009
Pisa, Italy
Evaluator: Allen Easley, Dean, University of La Verne College of Law

Beijing, China
Evaluator: Charlotte (Becky) Stretch, Assistant Consultant ABA Section of Legal Education and Admissions to the Bar

Marquette University ■ August 2-4, 2009
Giessen, Germany
Evaluator: Judith Reed, Esq., U.S. Department of Justice

University of Minnesota ■ July 6-9, 2009
Beijing, China
Evaluator: Diane Bosse, Esq., Bender, Crawford & Bender, LLP Buffalo, New York

Mississippi College ■ June 21-24, 2009
Seoul, Korea
Evaluator: Pauline Schneider, Esq., Orrick, Herrington & Sutcliffe, LLP Washington, D.C.
North Carolina Central University ■ May 24-27, 2009  
San Jose, Costa Rica  
**Evaluator:** Dr. Anthony S. Caprio, President,  
Western New England College

Pepperdine University ■ May 18-28, 2009  
London, England/Geneva, Switzerland  
**Evaluator:** Sidney S. Eagles, Jr., Esq.,  
Smith Moore LLP  
Raleigh, North Carolina

Seton Hall University ■ December 30-January 2, 2009  
Zanzibar, Tanzania  
**Evaluator:** Charles W. Goldner, Jr., Professor,  
William H. Bowen School of Law

Southwestern Law School ■ June 24, 2009  
London, England  
**Evaluator:** Randy A. Hertz, Professor,  
New York University Law School

Stetson University ■ January 5-6, 2009  
Cayman Islands  
**Evaluator:** Cathy A. Schrage  
Executive Assistant for Accreditation,  
ABA Section of Legal Education and Admissions to the Bar

Tulane University ■ June 14-19, 2009  
Siena, Italy  
**Evaluator:** Frank J. Macchiarola, President,  
St. Francis College

Widener University ■ June 16-18, 2009  
Lausanne, Switzerland  
**Evaluator:** James P. White, Professor,  
Indiana University-Indianapolis School of Law

Continuing Foreign Program Visits

University of Baltimore/Hofstra University  
December 29-31, 2008  
Curacao, Netherlands Antilles  
**Evaluator:** Susan L. Kay, Associate Dean,  
Vanderbilt University Law School

University of Baltimore/University of Maryland  
July 7-10, 2009  
Aberdeen, Scotland  
**Evaluator:** Dennis Lynch, Dean Emeritus and Professor,  
University of Miami School of Law

Brooklyn Law School/Loyola Law School-Los Angeles  
May 27-28, 2009  
Bologna, Italy  
**Evaluator:** Cathy A. Schrage, Executive Assistant  
for Accreditation,  
ABA Section of Legal Education and Admissions  
to the Bar

DePaul University ■ May 20-22, 2009  
Beijing, China  
**Evaluator:** Anne Lukingbeal, Associate Dean,  
Cornell Law School

Duke University ■ July 8-9, 2009  
Geneva, Switzerland  
**Evaluator:** Peter Winograd, Professor Emeritus,  
University of New Mexico School of Law

George Washington University ■ July 7-10, 2009  
Munich, Germany  
**Evaluator:** Jay Conison, Dean,  
Valparaiso University School of Law

Hofstra University ■ June 3-4, 2009  
Pisa, Italy  
**Evaluator:** Allen Easley, Dean,  
University of La Verne College of Law

Howard University ■ June 30-July 4, 2009  
Cape Town, South Africa  
**Evaluator:** Dr. Charles Nash, Vice Chancellor  
for Academic Affairs,  
The University of Alabama System

University of Kansas ■ July 20-22, 2009  
Limerick, Ireland  
**Evaluator:** Thomas Galligan, Jr., President,  
Colby-Sawyer College

University of Kansas/South Texas College of Law/  
William Mitchell College of Law ■ July 8-11, 2009  
Istanbul, Turkey  
**Evaluator:** Barry Sullivan, Esq.,  
Jenner and Block LLP, Chicago, Illinois

University of Missouri ■ June 11-12, 15, 2009  
Cape Town, South Africa  
**Evaluator:** Peter Joy, Professor,  
Washington University School of Law

Northern Illinois University ■ June 9-13, 2009  
Agen, France  
**Evaluator:** The Honorable Charles R. Wilson,  
U.S. Court of Appeals for the 11th Circuit  
Tampa, Florida
Ohio State University ■ July 28-30, 2009
Oxford, England
Evaluator: Richard J. Morgan, Esq.,
Las Vegas, Nevada

Pennsylvania State University ■ May 24-26, 2009
Montreal, Canada
Evaluator: Thomas M. Mengler, Dean,
St. Thomas University School of Law

University of Puerto Rico ■ July 20-24, 2009
Barcelona, Spain
Evaluator: Margaret Martin Barry, Professor,
The Catholic University of America,
Columbus School of Law

University of San Diego ■ June 14-16, 2009
Florence, Italy
Evaluator: Joseph P. Tomain, Dean Emeritus,
University of Cincinnati College of Law

University of South Carolina ■ May 25-27, 2009
London, England
Evaluator: Irving Freeman, Esq., Vice President,
Lake Erie College of Osteopathic Medicine

Southwestern Law School ■ June 22-24, 2009
London, England
Evaluator: Randy A. Hertz, Professor,
New York University School of Law

Touro College ■ June 9-11, 2009
Berlin/Potsdam, Germany
Evaluator: Lucy McGough, Professor,
Louisiana State University,
Paul M. Hebert Law School

Touro College ■ June 9-11, 2009
Xiamen, China
Evaluator: Rudolph C. Hasl, Dean,
Thomas Jefferson School of Law

Tulane University ■ July 12-15, 2009
Cambridge, England
Evaluator: Jerome Hafter, Esq., Phelps Dunbar LLP
Jackson, Mississippi

Valparaiso University ■ July 11-16, 2009
Cambridge, England
Evaluator: Carl A. Brambrink, Director of Operations
ABA Section of Legal Education and Admissions
to the Bar

Whittier Law School ■ July 19-21, 2009
Zhuhai, China
Evaluator: Charlotte (Becky) Stretch,
Assistant Consultant, ABA Section of Legal Education and Admissions to the Bar

Whittier Law School ■ July 7-11, 2009
Toulouse, France
Evaluator: Joan Howland, Associate Dean,
University of Minnesota Law School

New Cooperative Program Site Visits

Cornell University ■ November 4-6, 2008
London, England
Evaluator: Dr. Anthony S. Caprio, President,
Western New England College

Continuing Cooperative Program Site Visits

Cornell University ■ March 18-20, 2009
Paris, France
Evaluator: Elizabeth Hayes Patterson, Deputy Director,
Association of American Law Schools

University of Michigan ■ November 4-6, 2008
London, England
Evaluator: Dr. Anthony S. Caprio, President,
Western New England College

University of Minnesota ■ April 5-8, 2009
Uppsala, Sweden
Evaluator: Dr. Anthony S. Caprio, President,
Western New England College

University of Texas ■ November 3-5, 2008
London, England (Queen Mary University)
Evaluator: Barry Sullivan, Esq.
Jenner & Block LLP

University of Texas ■ November 4-6, 2008
London, England (University College London)
Evaluator: Dr. Anthony S. Caprio, President,
Western New England College
Workshops and Conferences

Among the deans and chief justices enjoying the opportunity to discuss issues of mutual interest were (left) Linda L. Ammons, dean of Widener University School of Law, and the Honorable Margaret H. Marshall, chief justice of the Supreme Judicial Court of Massachusetts and president of the Conference of Chief Justices.

Retired Supreme Court Justice Sandra Day O’Connor was the featured speaker at the workshop’s Monday luncheon. Justice O’Connor appears here with three of her former clerks, workshop co-chairs Kent Syverud, dean of Washington University School of Law, and Gail Agrawal, dean of the University of Kansas School of Law, as well as the Honorable Ruth V. McGregor, chief justice of the Arizona Supreme Court and immediate past chair of the Section.

Deans Address Economy and Court Law School Collaborations at 2009 Workshops

One hundred and thirty deans from ABA-approved law schools gathered in Scottsdale for the 38th Deans’ Workshop, organized by co-chairs Gail B. Agrawal, dean of the University of Kansas School of Law, and Kent D. Syverud, dean of Washington University School of Law. A unique feature of the event was a half-day joint meeting and evening reception with the Conference of Chief Justices. Programs and resource materials also highlighted cooperative efforts between law schools and courts. Mark Dows, executive director of the Pennsylvania Board of Law Examiners, spoke about his state’s Professor Liaison Program that facilitates communication between the law schools and the board.

The state of the economy and its effect on the law school community was also a predominant topic, particularly after a program on The Dean as Financial Manager. As a result, Gail Agrawal volunteered to work with the Consultant’s Office to organize a specially-called summer Deans Workshop to focus on challenges facing the legal academy in the current economic downturn and whether hard times might be used to create opportunities for long term improvements. Held August 1-2, 2009 at the Intercontinental O’Hare, the Deans Workshop II: Finding Opportunity and Determining Priorities in Lean Times included extensive question-and-answer and discussion sessions as well as separate break-outs for public and private law schools.
First Bar Exam Passage Conference Draws 200 Participants

On October 16-18, 2008, the Section and the Law School Admission Council co-sponsored a Bar Exam Passage Conference at the Renaissance Chicago O’Hare Suites Hotel. Some 200 deans, associate deans, and academic support faculty gathered to discuss outcome measurements, programs that work, diversity, curriculum innovation, and proposed changes to the bar exam. In addition to two days of plenary and breakout sessions, the conference featured a resource area where law schools could share information about their bar prep programs. These materials and many of the speakers’ handouts are posted on the Section’s Web site at www.abanet.org/legaled/baradmissions/bar.html.

Site Evaluation Team Workshops

Annual training workshops were held for 30 site evaluation team chairs in September 2008 and in November 2008 for 100 new site evaluators and representatives from schools undergoing site evaluations. The success of these workshops depends in large part to the members who contribute their time and expertise to educate new volunteers about the accreditation process and site visit procedures. During the 2008-2009 academic year, the following Section members served as workshop presenters:

- David A. Brennen, Dean, University of Kentucky College of Law
- Edwin Butterfoss, Professor, Hamline University School of Law
- Anthony Caprio, President, Western New England College
- Catherine L. Carpenter, Professor, Southwestern Law School
- Jay Conison, Dean, Valparaiso University School of Law
- R. Lawrence Dessem, Dean, University of Missouri School of Law
- Arthur Gaudio, Dean, Western New England College, School of Law
- Joan Howland, Associate Dean, University of Minnesota Law School
- Mary Kay Kane, Professor, University of California, Hastings College of Law
- Leo Martinez, Interim Dean, University of California, Hastings College of Law
- Harry G. Prince, Professor, University of California, Hastings College of Law
- Steven R. Smith, Dean, California Western School of Law
- Barry R. Vickrey, Dean, University of South Dakota School of Law
- Peter Winograd, Professor Emeritus, University of New Mexico School of Law
The Honorable Gerald W. Vande Walle, Chief Justice of the North Dakota Supreme Court, was the 2009 recipient of the Robert J. Kutak Award. Justice Vande Walle received the award at a reception during the ABA Annual Meeting in Chicago on Friday, July 31, 2009, attended by colleagues, family, and members of the ABA’s Law Student Division. Over a span of 50 years, Justice Vande Walle has advocated for the legal academy, the judiciary, and the practicing bar. His reputation for championing collaboration between the three branches of the legal profession is well-known and lauded by his colleagues. As one of his many nominators stated, “Justice Vande Walle’s dedication to the profession and zeal for bringing constituencies together are the hallmarks of the Kutak Award.”

Chief Justice Vande Walle was admitted to the practice of law in North Dakota in 1958 and accepted an appointment as Special Assistant Attorney General. He is also admitted to practice in the North Dakota Federal District Court, the United States Eighth Circuit Court of Appeals, and the United States Court of Appeals for the Armed Forces. In 1975, Justice Vande Walle was appointed First Assistant Attorney General and spent 20 years working in the Attorney General’s office. During that time, he held several portfolios, including the education portfolio for elementary, secondary, and higher education. He also served as the legal advisor to the State Board of Education and many of the colleges and universities administered by the board.

Appointed by Governor Arthur Link to fill a vacancy on the North Dakota Supreme Court in August 1978, Justice Vande Walle was elected to a full term in November of that year and was appointed Chief Justice in January 1993. He served as chair of the Section of Legal Education and Admissions to the Bar from 2001 to 2002 and co-chaired the Section’s Bar Admissions Committee from 1991 to 1999. U.S. Supreme Court Chief Justice Rehnquist appointed him to the Federal-State Jurisdiction Committee of the Judicial Conference of the United States, a post he held from 1997 to 2004. Justice Vande Walle has also served as president of the board of directors of the Conference of Chief Justices (CCJ), chaired the National Center for State Courts (2000-2001), the Federal-State Tribal Relations Committee of the CCJ (1996-1998) and was the first chair of the North Dakota Judicial Conference (1985-1987).

Justice Vande Walle earned a bachelor of science degree with honors from the University of North Dakota and a J.D., magna cum laude, from the University of North Dakota School of Law, where he edited the National Dakota Law Review in his senior year.

Robert J. Kutak was a founding partner of the national law firm of Kutak Rock, LLP. Kutak, who passed away in 1983, dedicated his career to public service and the improvement of legal education and the legal profession. The Section of Legal Education and Admissions to the Bar and Kutak Rock established the Robert J. Kutak Award in 1984. The award is given annually to an individual who has contributed significantly toward increased cooperation between legal education, the practicing bar, and the judiciary.
In April 2009, members of the Accreditation Committee, Section staff, family, and friends picked up hammers, saws, and assorted power tools to help build a home in the New Orleans East neighborhood of the city's Ninth Ward. When the levees broke during the aftermath of Hurricane Katrina in 2005, the area was inundated by eight feet of water. Section volunteers joined others from around the country to cut out windows, build staircases, cut and install flashing, mark chalk lines, apply primer to beams, and install porch planks. The greatest team effort came in the late afternoon when two dozen roof trusses were delivered. In almost balletic fashion, choreographed by the indefatigable Habitat for Humanity field managers, volunteers lifted the trusses and carried them in and around the construction site to stack them safely in the home's backyard.
In June, Associate Consultant Camille deJorna traveled to Accra, Ghana, to participate in the review of the new Fordham-Ghana Summer Law Program at the Ghana Institute of Management and Public Administration (GIMPA). The Chief Justice of the Supreme Court of Ghana, Her Ladyship Mrs. Georgina Theodora Wood, was an honored guest at the proceedings. Justice Wood reminded the students, as future lawyers with access to a professional education of the highest quality, of the importance of having a “culture of service,” remembering to help the indigent and remembering their role as future guardians of the rule of law. Camille presented Her Ladyship with a copy of Obama: The Historic Journey, published by the New York Times. The gift was particularly fitting as the country was awaiting President Obama’s visit to Ghana in July. Justice Wood was appointed Chief Justice in June 2007 and is the first woman in Ghana’s history to hold that position.
LEADERSHIP
2008-2009 Council

Outgoing Council members honored for their service to the Section included (l to r) Peter A. Winograd, Professor Emeritus, University of New Mexico School of Law; Sidney S. Eagles Jr., Esq., Smith Moore LLP; Barry Sullivan, Professor, Loyola University-Chicago, School of Law; and Randy A. Hertz, Professor, New York University Law School.

Officers

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New York University Law School
New York, New York

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University of New Mexico School of Law
Albuquerque, New Mexico

Immediate Past Chair
The Honorable Ruth V. McGregor
Chief Justice, Arizona Supreme Court
Phoenix, Arizona

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Sidney S. Eagles, Jr. Esq.
Smith Moore LLP
Raleigh, North Carolina

Pauline A. Schneider, Esq.
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Pace University School of Law
White Plains, New York

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New Mexico Supreme Court (retired)
Albuquerque, New Mexico

J. Martin Burke, Professor
University of Montana School of Law
Missoula, Montana

The Honorable Martha Craig Daughtrey
U.S. Court of Appeals for the 6th Circuit
Nashville, Tennessee

Robert D. Dinerstein, Professor
American University
Washington College of Law
Washington, D.C.

Irving Freeman, Esq.
Lake Erie College of Osteopathic Medicine
Greensberg, Pennsylvania

Phoebe A. Haddon, Professor
Temple University
James E. Beasley School of Law
Philadelphia, Pennsylvania

Joan S. Howland, Associate Dean
University of Minnesota Law School
Minneapolis, Minnesota

Mary Kay Kane, Professor
University of California
Hastings College of Law
San Francisco, California

Dr. John L. Lahey, President
Quinnipiac University
Hamden, Connecticut

Dennis O. Lynch, Dean Emeritus and Professor
University of Miami School of Law
Coral Gables, Florida

John F. O’Brien, Dean
New England School of Law
Boston, Massachusetts

Marjorie Spears, Ph.D.
President and CEO
Association for the Accreditation of Human Research Protection Programs, Inc.

Rennard Strickland, Professor
University of Oklahoma Law Center
Norman, Oklahoma

Barry Sullivan, Esq.
Jenner & Block LLP
Chicago, Illinois

Daniel Thies
Harvard Law School
Cambridge, Massachusetts

Edward N. Tucker, CPA/ABV
Ellin & Tucker, Chartered
Baltimore, Maryland

The Honorable Charles R. Wilson
U.S. Court of Appeals for the 11th Circuit
Tampa, Florida
2008-2009 Committee Leadership
(Professional affiliations reflect those held during 2008-2009)

Accreditation
Chair: Catherine L. Carpenter, Professor, Southwestern Law School, Los Angeles, California
Vice-Chair: Jay Conison, Dean
Valparaiso University School of Law, Valparaiso, Indiana

Adjunct Faculty
Chair: Eric Gouvin, Associate Dean, Western New England School of Law, Springfield, Massachusetts

Bar Admissions
Chair: The Honorable Rebecca White Berch, Arizona Supreme Court, Phoenix, Arizona
Vice-Chair: Kellie Early, Executive Director, Missouri Board of Law Examiners, Jefferson City, Missouri

Clinical Skills
Co-Chair: Michele Pistone, Professor, Villanova University School of Law, Villanova, Pennsylvania
Co-Chair: Gemma Solimene, Professor, Fordham University School of Law, New York, New York

Communication Skills
Chair: Mary Beth Beazley, Professor, The Ohio State University, Michael E. Moritz College of Law, Columbus, Ohio
Vice Chair: Craig T. Smith, Professor, Vanderbilt University Law School, Nashville, Tennessee

Curriculum
Chair: Linda L. Ammons, Dean, Widener University School of Law, Wilmington, Delaware
Vice-Chair: James M. Klein, Professor, University of Toledo College of Law, Toledo, Ohio

Deans’ Workshop
Co-Chair: Gail B. Agrawal, Dean, University of Kansas School of Law, Lawrence, Kansas
Co-Chair: Kent D. Syverud, Dean, Washington University School of Law, St. Louis, Missouri

Diversity
Chair: Blake D. Morant, Dean, Wake Forest University School of Law, Winston-Salem, North Carolina
Vice-Chair: José Roberto Juárez, Jr., Dean, University of Denver Sturm College of Law, Denver, Colorado

Government Relations and Student Financial Aid
Chair: Philip G. Schrag, Professor, Georgetown University Law Center, Washington, D.C.
Vice-Chair: Heather Jarvis, Senior Program Manager, Equal Justice Works, Beaufort, South Carolina

Grievance
Chair: The Honorable Elizabeth B. Lacy, Supreme Court of Virginia, Richmond, Virginia
Vice-Chair: José R. Garcia-Pedrosa
Farm Stores Corporation/Gardener’s Market Palmetto Bay, Florida

Independent Law Schools Forum
Chair: John D. Hutson, President and Dean, Franklin Pierce Law Center, Concord, New Hampshire

Kutak
Chair: Peter A. Winograd, Professor Emeritus, University of New Mexico School of Law, Albuquerque, New Mexico
Law Libraries
Chair: Billie Jo Kaufman, Associate Dean, American University, Washington College of Law, Washington, D.C.

Law School Administration
Chair: Jon M. Garon, Professor, Hamline University School of Law, St. Paul, Minnesota
Vice-Chair: Athornia Steele, Dean, Nova Southeastern University Shepard Broad Law Center, Ft. Lauderdale, Florida

Law School Development
Co-Chair: Trishana E. Bowden, Associate Dean, American University Washington College of Law, Washington, D.C.
Co-Chair: Jack A. Guttenberg, Dean, Capital University Law School, Columbus, Ohio

Law School Facilities
Chair: Rayman L. Solomon, Dean, Rutgers University-Camden School of Law, Camden, New Jersey
Vice-Chair: Christopher Simoni, Professor and Law Library Director, Drexel University College of Law Philadelphia, Pennsylvania

New Deans’ Seminar
Chair: Elena Kagan, Dean, Harvard Law School, Cambridge, Massachusetts
Co-Chair: Kurt L. Schmoke, Dean, Howard University School of Law, Washington, D.C.

Nominating
Chair: William R. Rakes, Esq., Gentry Locke Rakes & Moore, LLP, Roanoke, Virginia

Parliamentarian
Chair: Rudolph C. Hasl, Dean, Thomas Jefferson School of Law, San Diego, California

Pre-Law
Chair: Michael L. Goodnight, Assistant Dean University of Miami School of Law, Coral Gables, Florida

Professionalism
Chair: Irma S. Russell, Professor, University of Tulsa College of Law, Tulsa, Oklahoma
Vice-Chair: Gregory Block, Dean, Judge Advocate General’s School Charlottesville, Virginia

Questionnaire
Chair: Barry R. Vickrey, Dean, University of South Dakota School of Law Vermillion, South Dakota

Standards Review
Chair: Donald Polden, Dean, Santa Clara University School of Law Santa Clara, California
Vice-Chair: Margaret Martin Barry, Professor, The Catholic University of America, Columbus School of Law Washington, D.C.

Technology and Education
Co-Chair: Barry A. Currier, Dean, Concord Law School Los Angeles, California
Co-Chair: Patrick E. Hobbs, Dean, Seton Hall University School of Law Newark, New Jersey

Special Committee on International Issues
Chair: The Honorable Elizabeth B. Lacy, Supreme Court of Virginia, Richmond, Virginia
Prior Chairpersons

1914-1915  CHARLES E. SHEPARD, Seattle, Washington
1915-1916  HENRY STOCKBRIDGE, Baltimore, Maryland
1916-1917  HAMPTON L. CARSON, Philadelphia, Pennsylvania
1917-1918  SELDON P. SPENCER, St. Louis, Missouri
1918-1919  WILLIAM A. BLOUNT, Pensacola, Florida
1919-1920  CHARLES M. HEPBURN, Bloomington, Indiana
1920-1922  ELIHU ROOT, New York, New York
1922-1927  SILAS H. STRAUS, Chicago, Illinois
1927-1929  WILLIAM DRAPER LEWIS, Philadelphia, Pennsylvania
1929-1931  GEORGE H. SMITH, Salt Lake City, Utah
1931-1934  JOHN KIRKLAND CLARK, New York, New York
1934-1937  JAMES GRAFTON ROGERS, Boulder, Colorado
1937-1939  R.G. STOREY, Dallas, Texas
1939-1940  CHARLES E. DUNBAR, JR., New Orleans, Louisiana
1940-1941  W. E. STANLEY, Wichita, Kansas
1941-1942  CHARLES W. RACINE, Toledo, Ohio
1942-1945  ALBERT J. HARNO, Urbana, Illinois
1945-1947  JOSEPH A. McCLAIN, JR., Durham, North Carolina
1947-1949  HERBERT W. CLARK, San Francisco, California
1949-1951  RICHARD BENTLEY, Chicago, Illinois
1951-1953  THOMAS F. McDONALD, St. Louis, Missouri
1953-1955  JOHN M. ALLISON, Tampa, Florida
1955-1958  HERBERT W. CLARK, San Francisco, California
1958-1959  HOMER D. CROTTY, Los Angeles, California
1959-1961  PETER H. HOLME, JR., Denver, Colorado
1961-1963  F.D.G. RIBBLE, Charlottesville, Virginia
1964-1966  OLIN E. WATTS, Jacksonville, Florida
1966-1968  G.W. PARKER, JR., Fort Worth, Texas
1968-1969  ROBERT McD. SMITH, Birmingham, Alabama
1971-1972  EDWARD W. KUHN, Memphis, Tennessee
1972-1973  THOMAS H. ADAMS, Detroit, Michigan
1973-1974  CHARLES D. KELSO, Indianapolis, Indiana
1974-1975  R. W. NAHSTOLL, Portland, Oregon
1977-1978  JOSEPH R. JULIN, Gainesville, Florida
1978-1979  SAMUEL D. THURMAN, Salt Lake City, Utah
1979-1980  LAWRENCE NEWMAN, New York, New York
1980-1981  WILLARD L. BOYD, Iowa City, Iowa
1981-1982  GORDON D. SCHABER, Sacramento, California
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>1982-1983</td>
<td>TALBOT D’ALEMBERTE</td>
<td>Miami, Florida</td>
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<tr>
<td>1984-1985</td>
<td>SAMUEL J. ROBERTS</td>
<td>Erie, Pennsylvania</td>
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<td>1985-1986</td>
<td>ALFRED T. GOODWIN</td>
<td>Pasadena, California</td>
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<td>1986-1987</td>
<td>FRANK K. WALWER</td>
<td>Tulsa, Oklahoma</td>
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<td>1988-1989</td>
<td>PHILIP S. ANDERSON</td>
<td>Little Rock, Arkansas</td>
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<td>1990-1991</td>
<td>JOSÉ GARCIA-PEDROSA</td>
<td>Miami, Florida</td>
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<td>1993-1994</td>
<td>ROBERT A. STEIN</td>
<td>Minneapolis, Minnesota</td>
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<td>1995-1996</td>
<td>ERICA MOESER</td>
<td>Madison, Wisconsin</td>
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<td>1997-1998</td>
<td>BEVERLY TARPLEY</td>
<td>Abilene, Texas</td>
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<td>1998-1999</td>
<td>RANDALL T. SHEPARD</td>
<td>Indianapolis, Indiana</td>
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<td>1999-2000</td>
<td>ROBERT K. WALSH</td>
<td>Winston-Salem, North Carolina</td>
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<td>2000-2001</td>
<td>DIANE C. YU</td>
<td>St. Louis, Missouri</td>
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<td>2001-2002</td>
<td>GERALD W. VANDEWALLE</td>
<td>Bismarck, North Dakota</td>
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<tr>
<td>2002-2003</td>
<td>E. THOMAS SULLIVAN</td>
<td>Minneapolis, Minnesota</td>
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<tr>
<td>2004-2005</td>
<td>ELIZABETH B. LACY</td>
<td>Richmond, Virginia</td>
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<tr>
<td>2005-2006</td>
<td>STEVEN R. SMITH</td>
<td>San Diego, California</td>
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<tr>
<td>2006-2007</td>
<td>WILLIAM R. RAKES</td>
<td>Roanoke, Virginia</td>
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<tr>
<td>2007-2008</td>
<td>RUTH V. MCGREGOR</td>
<td>Phoenix, Arizona</td>
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**Advisors and Consultants to the American Bar Association**

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>1927-1930</td>
<td>H. CLAUDE HORACK</td>
<td>Advisor</td>
</tr>
<tr>
<td>1930-1934</td>
<td>WILL SHAFROTH</td>
<td>Advisor</td>
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<tr>
<td>1934-1935</td>
<td>ROBERT L. STEARNS</td>
<td>Advisor</td>
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<td>WILL SHAFROTH</td>
<td>Advisor</td>
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<td>1940-1941</td>
<td>LAWRENCE DeMUTH</td>
<td>Advisor</td>
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<td>1941-1946</td>
<td>RUSSELL SULLIVAN</td>
<td>Acting Advisor</td>
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<tr>
<td>1946-1948</td>
<td>LAWRENCE DeMUTH</td>
<td>Advisor</td>
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<tr>
<td>1948-1968</td>
<td>JOHN G. HERVEY</td>
<td>Advisor</td>
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<tr>
<td>1968-1973</td>
<td>MILLARD H. RUUD</td>
<td>Consultant</td>
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<tr>
<td>1974-2000</td>
<td>JAMES P. WHITE</td>
<td>Consultant</td>
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<tr>
<td>2000-2006</td>
<td>JAMES A. SEBERT</td>
<td>Consultant</td>
</tr>
<tr>
<td>2006-</td>
<td>HULETT H. ASKEW</td>
<td>Consultant</td>
</tr>
</tbody>
</table>
SECTION ACTIVITIES
Legal Education and Admissions to the Bar membership increased by slightly more than 200 in 2008-2009. Of the 13,597 Section memberships reported in 2009, 10,178 were lawyers, 1,112 were associates, and 2,307 were law students. Over the past five years, lawyer membership has grown by 1,268 or 14%, and membership among law students has increased by 765, a growth of over 45% in that category. Associate members however, are now fewer than in 2003 by 120, a drop of approximately 10%.

The ABA Group Faculty Program offers membership to faculty from ABA-approved law schools for a discounted flat dues rate based on a school’s student enrollment. In 2008-2009, 174 of the 200 ABA-approved law schools (including the U.S. Army Judge Advocate General School) participated in the program. Of the 13,597 members in the Section, 9,448 are members through the program administered by the American Bar Association.

During 2008-2009, the Section continued to work with the ABA Membership and Marketing Division to provide more outreach to members. The Faculty Group Program joined the Section as a co-sponsor of the Kutak Award Reception at the 2009 ABA Annual Meeting and helped to promote attendance among the program’s member schools.

<table>
<thead>
<tr>
<th>Section Membership</th>
<th>2003</th>
<th>2005</th>
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<th>2009</th>
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<tr>
<td>Law Students</td>
<td>1,699</td>
<td>2,302</td>
<td>2,464</td>
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<td>Associates</td>
<td>1,118</td>
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<td>Lawyers</td>
<td>8,660</td>
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<td>TOTALS</td>
<td>11,477</td>
<td>12,778</td>
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<td>4,279</td>
<td>4,820</td>
<td>4,936</td>
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<td>Faculty Group Program</td>
<td>7,198</td>
<td>7,958</td>
<td>8,454</td>
<td>9,448</td>
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</table>
ABA Standards and Rules of Procedure for Approval of Law Schools

Published annually in September, this publication sets forth standards that law schools must meet to obtain ABA approval. The book also includes criteria for approval of foreign summer programs, student study at foreign institutions, and semester abroad programs; statement of ethical practices in the process of law school accreditation and the Section’s internal operating practices. The 2008-2009 edition reflected all changes or revisions made at the August 2008 Annual Meeting of the Council. Copies are distributed free of charge to the dean of each ABA-approved law school, chief justices, and state bar examiners. Additional copies can be purchased through the ABA Web Store: www.ababooks.org. It is also downloadable from the Section’s Web site: www.abanet.org/legaled/standards/standards.html.

ABA LSAC Official Guide to ABA-Approved Law Schools

Published annually in partnership with the Law School Admission Council, the Official Guide to ABA-Approved Law Schools continues to be the Section’s most recognized publication. The 800+ Guide contains comprehensive information on each school’s admission requirements, tuition and expenses, financial aid, curriculum, faculty, career placement, and bar passage rates. Chapters on preparing for law school and the law school admissions process are also included. Data contained in the Guide can be searched through the online version at http://officialguide.lsac.org, and linked to the Section’s Web site.

Comprehensive Guide to Bar Admission Requirements

Published annually in collaboration with the National Conference of Bar Examiners, the Comprehensive Guide outlines the rules and practices of all U.S. jurisdictions for admission to the bar by examination and on motion including legal education, character fitness, bar examinations, special licenses. The Guide is also available online at www.abanet.org/legaled/baradmissions/bar.html.
Syllabus
The newsletter, Syllabus, is a free benefit of Section membership. Published three times per year, it contains columns from the current Chairperson and the Consultant, Section news, Standards/Interpretations/Rules revisions, and feature articles on legal education.

Annual Report of the Consultant’s Office
Recapping the activities and accomplishments of the Section from the previous Association year, the Annual Report also recognizes the Section’s volunteer leadership and presents statistical information on legal education. It is sent to all members of the Section.

Web Site: www.abanet.org/legaled
The Section’s Web site continues to be among the top ten sites in the ABA domain, averaging 118,500 page views per month. In 2008-2009, the most frequently viewed pages on the site were the list of approved law schools (28%), study abroad (11%), standards for approval of law schools (9%), bar admissions (9%), accreditation (7%), pre-law (6%), publications (5%), and statistics (5%).

The Section continued to use electronic formats and the Web site for meeting and conference materials. A Standards Review Committee page was created to collect information about the Comprehensive Review of the Standards, Interpretation and Rules of Procedure that commenced in the spring of 2008: www.abanet.org/legaled/committees/comstandards.html.

Statement of Principles of Accreditation and Fundamental Goals of a Sound Program of Legal Education
By Donald J. Polden, Dean, Santa Clara University School of Law
Chair, Standards Review Committee
SECTION STAFF

Hulett H. Askew  Consultant
Dan J. Freehling  Deputy Consultant
Camille deJorna  Associate Consultant
Charlotte (Becky) Stretch  Assistant Consultant
Carl A. Brambrink  Director of Operations
Beverly Holmes  Receptionist
Stephanie Kevil  Accreditation Assistant
Maxine Klein  Executive Assistant to the Consultant
Allison Lisle  Events & Meetings Planner
Mary McNulty  Publications & Technology Manager
Cathy Schrage  Executive Assistant for Accreditation
Keisha L. Stewart  Assistant to the Deputy and Associate Consultants
Christina Williams  Assistant to the Deputy and Associate Consultants
Kenneth Williams  Data Specialist
ABA-APPROVED LAW SCHOOLS
2008-2009
ABA-Approved Law Schools

University of Akron
C. Blake McDowell Law Center
Akron, Ohio

University of Alabama School of Law
Tuscaloosa, Alabama

Albany Law School
Albany, New York

American University
Washington College of Law
Washington, D.C.

Appalachian School of Law
Grundy, Virginia

University of Arizona
James E. Rogers College of Law
Tucson, Arizona

Arizona State University
Sandra Day O’Connor College of Law
Tempe, Arizona

University of Arkansas
Robert A. Leflar Law Center
Fayetteville, Arkansas

University of Arkansas at Little Rock
William H. Bowen School of Law
Little Rock, Arkansas

Atlanta’s John Marshall Law School
Atlanta, Georgia

Ave Maria School of Law
Naples, Florida

University of Baltimore School of Law
Baltimore, Maryland

Barry University
Dwayne O. Andreas School of Law
Orlando, Florida

Baylor University School of Law
Waco, Texas

Boston College Law School
Newton, Massachusetts

Boston University School of Law
Boston, Massachusetts

Brigham Young University
J. Reuben Clark Law School
Provo, Utah

Brooklyn Law School
Brooklyn, New York

Buffalo Law School, State University of New York
Buffalo, New York

University of California-Berkeley,
School of Law
Berkeley, California

University of California-Davis School of Law
Davis, California

University of California-Hastings College of Law
San Francisco, California

University of California-Los Angeles School of Law
Los Angeles, California

California Western School of Law
San Diego, California

Campbell University
Norman Adrian Wiggins School of Law
Raleigh, North Carolina

Capital University Law School
Columbus, Ohio

Case Western Reserve University
Franklin T. Backus School of Law
Cleveland, Ohio

The Catholic University of America
Columbus School of Law
Washington, D.C.

Chapman University School of Law
Orange, California

*Charleston School of Law
Charleston, South Carolina

*Charlotte School of Law
Charlotte, South Carolina

The University of Chicago Law School
Chicago, Illinois
<table>
<thead>
<tr>
<th>University Name</th>
<th>City, State</th>
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<tbody>
<tr>
<td>Chicago-Kent College of Law</td>
<td>Chicago, Illinois</td>
</tr>
<tr>
<td>Illinois Institute of Technology</td>
<td></td>
</tr>
<tr>
<td>University of Cincinnati College of Law</td>
<td>Cincinnati, Ohio</td>
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<tr>
<td>City University of New York School of Law</td>
<td>Flushing, New York</td>
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<td>Cleveland State University</td>
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<td>Cleveland-Marshall College of Law</td>
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<td>University of Colorado School of Law</td>
<td>Boulder, Colorado</td>
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<tr>
<td>Columbia University School of Law</td>
<td>New York, New York</td>
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<tr>
<td>University of Connecticut School of Law</td>
<td>Hartford, Connecticut</td>
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<tr>
<td>Cornell Law School</td>
<td>Ithaca, New York</td>
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<tr>
<td>Creighton University School of Law</td>
<td>Omaha, Nebraska</td>
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<tr>
<td>University of Dayton School of Law</td>
<td>Dayton, Ohio</td>
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<td>University of Denver Sturm College of Law</td>
<td>Denver, Colorado</td>
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<tr>
<td>DePaul University College of Law</td>
<td>Chicago, Illinois</td>
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<tr>
<td>University of Detroit Mercy School of Law</td>
<td>Detroit, Michigan</td>
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<tr>
<td>University of the District of Columbia</td>
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<tr>
<td>David A. Clarke School of Law</td>
<td>Washington, D.C.</td>
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<td>Drake University Law School</td>
<td>Des Moines, Iowa</td>
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<td>Duke University School of Law</td>
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<tr>
<td>Duquesne University School of Law</td>
<td>Pittsburgh, Pennsylvania</td>
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<tr>
<td>*Earle Mack College of Law at Drexel University</td>
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<td>*Elon University School of Law</td>
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<td>Emory University School of Law</td>
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<td>Faulkner University</td>
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<td>Thomas Goode Jones School of Law</td>
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<tr>
<td>University of Florida Fredric G. Levin College of Law</td>
<td>Gainesville, Florida</td>
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<td>**Florida A&amp;M University College of Law</td>
<td>Orlando, Florida</td>
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<td>Florida Coastal School of Law</td>
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<td>Florida International University College of Law</td>
<td>Miami, Florida</td>
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<tr>
<td>Florida State University College of Law</td>
<td>Tallahassee, Florida</td>
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<td>Fordham University School of Law</td>
<td>New York, New York</td>
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<td>Franklin Pierce Law Center</td>
<td>Concord, New Hampshire</td>
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<td>George Mason University School of Law</td>
<td>Arlington, Virginia</td>
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<td>George Washington University Law School</td>
<td>Washington, D.C.</td>
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<td>Georgetown University Law Center</td>
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<td>University of Georgia School of Law</td>
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<td>Georgia State University College of Law</td>
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<td>Golden Gate University School of Law</td>
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<td>Gonzaga University School of Law</td>
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<tr>
<td>Hamline University School of Law</td>
<td>St. Paul, Minnesota</td>
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<tr>
<td>Harvard University Law School</td>
<td>Cambridge, Massachusetts</td>
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<tr>
<td>University of Hawai‘i</td>
<td>Honolulu, Hawai‘i</td>
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<td>William S. Richardson School of Law</td>
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<tr>
<td>Hofstra University School of Law</td>
<td>Hempstead, New York</td>
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<td>University of Houston Law Center</td>
<td>Houston, Texas</td>
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<td>Howard University School of Law</td>
<td>Washington, D.C.</td>
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<td>University of Idaho College of Law</td>
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<td>University of Illinois College of Law</td>
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Indiana University Maurer School of Law
Bloomington, Indiana

Indiana University–Indianapolis School of Law
Indianapolis, Indiana

Inter American University of Puerto Rico School of Law
San Juan, Puerto Rico

University of Iowa College of Law
Iowa City, Iowa

The John Marshall Law School
Chicago, Illinois

Judge Advocate General's School U.S. Army
Charlottesville, Virginia

University of Kansas School of Law
Lawrence, Kansas

University of Kentucky College of Law
Lexington, Kentucky

*University of La Verne College of Law
Ontario, California

Lewis & Clark Law School
Portland, Oregon

*Liberty University School of Law
Lynchburg, Virginia

Louisiana State University Paul M. Hebert Law Center
Baton Rouge, Louisiana

University of Louisville Louis D. Brandeis School of Law
Louisville, Kentucky

Loyola Law School
Los Angeles, California

Loyola University-Chicago School of Law
Chicago, Illinois

Loyola University-New Orleans School of Law
New Orleans, Louisiana

University of Maine School of Law
Portland, Maine

Marquette University Law School
Milwaukee, Wisconsin

University of Maryland School of Law
Baltimore, Maryland

University of Memphis
Cecil C. Humphreys School of Law
Memphis, Tennessee

Mercer University Walter F. George School of Law
Macon, Georgia

University of Miami School of Law
Coral Gables, Florida

University of Michigan Law School
Ann Arbor, Michigan

Michigan State University College of Law
East Lansing, Michigan

University of Minnesota Law School
Minneapolis, Minnesota

University of Mississippi School of Law
University, Mississippi

Mississippi College School of Law
Jackson, Mississippi

University of Missouri School of Law
Columbia, Missouri

University of Missouri-Kansas City School of Law
Kansas City, Missouri

University of Montana School of Law
Missoula, Montana

University of Nebraska College of Law
Lincoln, Nebraska

University of Nevada-Las Vegas
William S. Boyd School of Law
Las Vegas, Nevada

New England School of Law
Boston, Massachusetts

University of New Mexico School of Law
Albuquerque, New Mexico

New York Law School
New York, New York

New York University School of Law
New York, New York

University of North Carolina School of Law
Chapel Hill, North Carolina

North Carolina Central University School of Law
Durham, North Carolina

University of North Dakota School of Law
Grand Forks, North Dakota

Northeastern University School of Law
Boston, Massachusetts

Northern Illinois University College of Law
DeKalb, Illinois

Northern Kentucky University
Salmon P. Chase College of Law
Highland Heights, Kentucky
<table>
<thead>
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<td>Notre Dame Law School</td>
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<td>Malibu, California</td>
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<td>Roger Williams University School of Law</td>
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<td>Rutgers University-Newark School of Law</td>
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<td>Southwestern Law School</td>
<td>Los Angeles, California</td>
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</table>
Stanford University Law School  
Stanford, California

Stetson University College of Law  
Gulfport, Florida

Suffolk University Law School  
Boston, Massachusetts

Syracuse University College of Law  
Syracuse, New York

Temple University James E. Beasley School of Law  
Philadelphia, Pennsylvania

University of Tennessee University of College of Law  
Knoxville, Tennessee

University of Texas School of Law  
Austin, Texas

Texas Southern University  
Thurgood Marshall School of Law  
Houston, Texas

Texas Tech University School of Law  
Lubbock, Texas

Texas Wesleyan University School of Law  
Fort Worth, Texas

Thomas Jefferson School of Law  
San Diego, California

Thomas M. Cooley Law School  
Lansing, Michigan

The University of Toledo College of Law  
Toledo, Ohio

Touro College Jacob D. Fuchsberg Law Center  
Central Islip, New York

Tulane University School of Law  
New Orleans, Louisiana

University of Tulsa College of Law  
Tulsa, Oklahoma

University of Utah S.J. Quinney College of Law  
Salt Lake City, Utah

Valparaiso University School of Law  
Valparaiso, Indiana

Vanderbilt University Law School  
Nashville, Tennessee

Vermont Law School  
South Royalton, Vermont

Villanova University School of Law  
Villanova, Pennsylvania

University of Virginia School of Law  
Charlottesville, Virginia

Wake Forest University School of Law  
Winston-Salem, North Carolina

Washburn University School of Law  
Topeka, Kansas

University of Washington School of Law  
Seattle, Washington

Washington and Lee University School of Law  
Lexington, Virginia

Washington University School of Law  
St. Louis, Missouri

Wayne State University Law School  
Detroit, Michigan

West Virginia University College of Law  
Morgantown, West Virginia

Western New England College School of Law  
Springfield, Massachusetts

**Western State University College of Law  
Fullerton, California

Whittier Law School  
Costa Mesa, California

Widener University-Delaware School of Law  
Wilmington, Delaware

Widener University-Harrisburg School of Law  
Harrisburg, Pennsylvania

Willamette University College of Law  
Salem, Oregon

College of William and Mary  
Marshall-Wythe Law School  
Williamsburg, Virginia

William Mitchell College of Law  
St. Paul, Minnesota

University of Wisconsin Law School  
Madison, Wisconsin

University of Wyoming College of Law  
Laramie, Wyoming

Yale University Law School  
New Haven, Connecticut

Yeshiva University Benjamin N. Cardozo School of Law  
New York, New York

* Provisionally Approved

*** Granted Full Approval on December 9, 2009